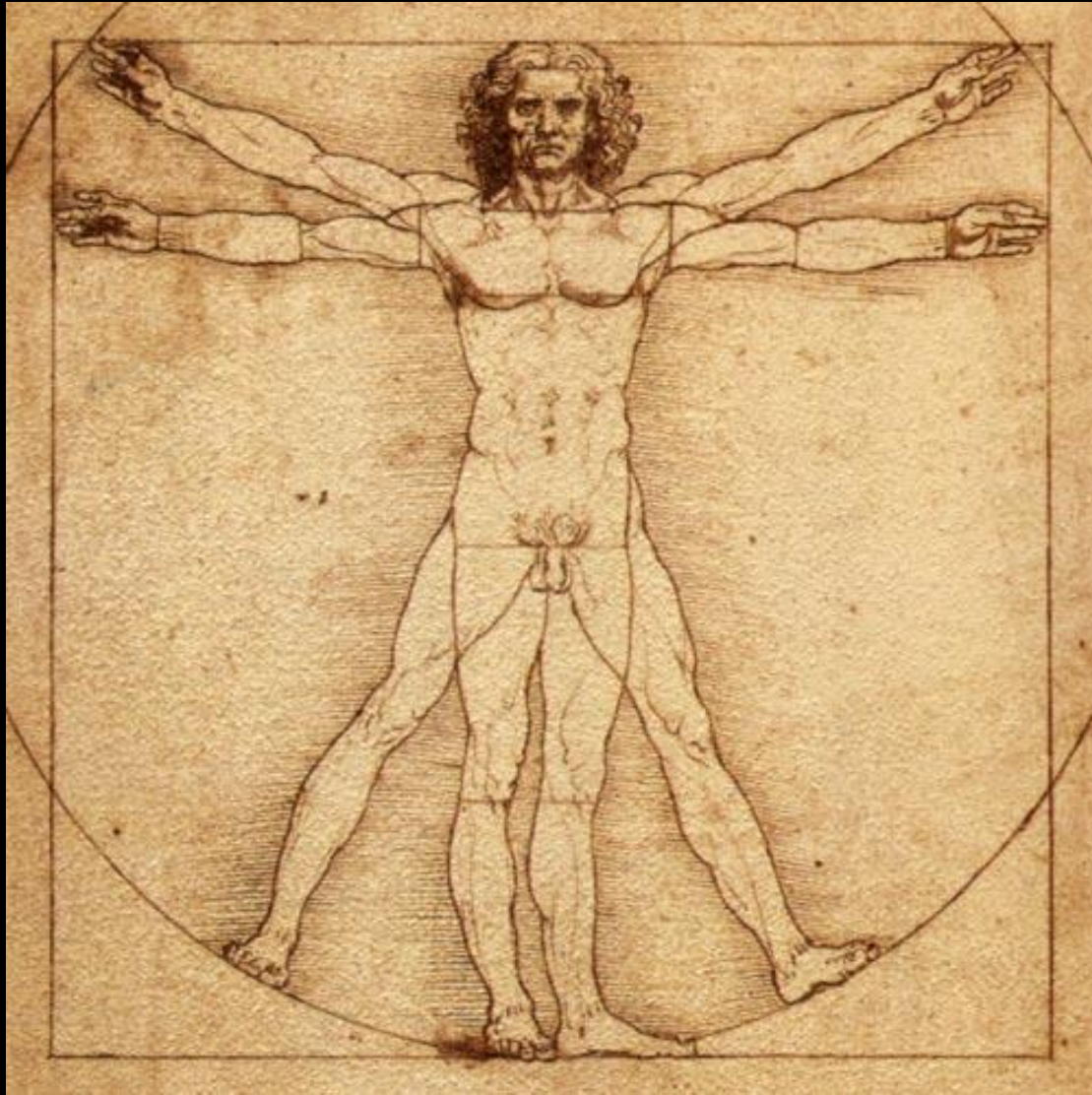
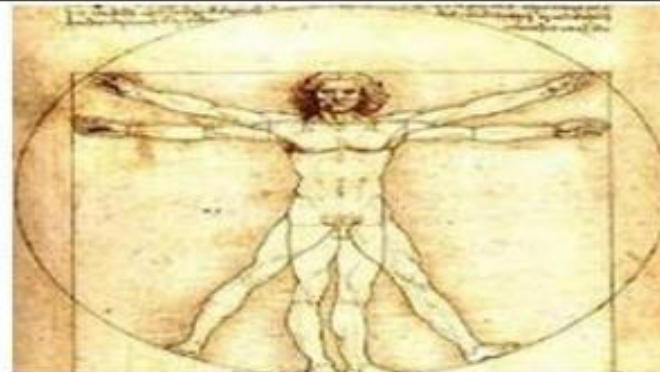


# INTRODUCTION TO ANATOMY





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## Introduction to anatomy & Terminology in anatomy

Posted on [September 2, 2013](#)



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Please check my weekly agenda before you ask for an appointment in order to ask your questions by sending an e-mail to

[yeditepeanatomy@yahoo.com](mailto:yeditepeanatomy@yahoo.com)

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## DR.KAAN YÜCEL'S AGENDA

Please check my weekly agenda before you ask for an appointment in order to ask your questions by sending an e-mail to [yeditepeanatomy@yahoo.com](mailto:yeditepeanatomy@yahoo.com)

17.9.2013 Tuesday

14:00-15:50





FHS 121

20.9.2013 Friday

13:00-15:50

PHARMA ANATOMY

## Yeditepe Anatomy in Social Media

-  [Easy Anatomy](#)
-  [Yeditepe Anatomy @ Twitter](#)
-  [Yeditepe Anatomy E-Lab](#)
-  [Yeditepe Anatomy YouTube Channel](#)

## CONTACT INFORMATION

E-mail:

[yeditepeanatomy@yahoo.com](mailto:yeditepeanatomy@yahoo.com)

Skype: [yeditepeanatomy](#)

## Medical Dictionaries- in English & Turkish

- [MediLugat](#)
- [Merriam Webster Dictionary](#)

## On-line Anatomy Atlases

- [Get Body Smart](#)
- [Inner Body](#)
- [Netter Anatomy Atlas](#)

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## F.A.Q.

### FREQUENTLY ASKED QUESTIONS



 <http://yeditepepharmanatomy.wordpress.com>

 yeditepeanatomy@yahoo.com  yeditepeanatomy  yeditepeanatomy

PRINTABLE VERSION: [F.A.Q. PHARMA ANATOMY](#)

#### **1. What is anatomy? Why is so important for me as a student?**

Anatomy is the medical dicipline which teaches you the structures in the body, their relationships at a macroscopic level. If your job is to deal with the illness of the patient, then you should know the “healthy” body well.

#### **2. How do I study for your anatomy class?**

##### **Three steps:**

- 1) Read the one-paged Overview at the Word Document ,i.e. the summary. (Do this at least, before the class)
- 2) Go over the Power Point slides
- 3) Read the Word Document. I will be using the Word Document while preparing your exam questions

I upload the class notes i.e. Word document and Power Point presentation @ the home page you see above, at least 24 hours before the class. You are responsible from the Word documents. Anatomy is repeating the knowledge.

<http://yeditepepharmanatomy.wordpress.com/f-a-q>

13. September. 2013 FRIDAY

13:00-15:50 Introduction to anatomy & Terminology in anatomy

20. September. 2013 FRIDAY

13:00-15:50 **Osteology (Bones)**

27. September. 2013 FRIDAY

13:00-15:50 **Articulations in the body**

4. October. 2013 FRIDAY

13:00-15:50 **Muscles in the body**

11. October. 2013 FRIDAY

13:00-15:50 **Thoracic wall & Anatomy of the Cardiovascular System**

25. October. 2013 FRIDAY

13:00-15:50 **Anatomy of the Respiratory System**

1. November. 2013 FRIDAY

13:00-15:50 **MIDTERM**

8. November. 2013 FRIDAY

13:00-15:50 **Anatomy of the Digestive System**

15. November. 2013 FRIDAY

13:00-15:50 **Anatomy of the Digestive System**

22. November. 2013 FRIDAY

13:00-15:50 **Anatomy of the Excretory System & Anatomy of the Reproductive System**

29. November. 2013 FRIDAY

13:00-15:50 **Anatomy of the Endocrine System & Anatomy of the Nervous System**

6. December. 2013 FRIDAY

13:00-15:50 **Anatomy of the Nervous System**

13. December. 2013 FRIDAY

13:00-15:50 **Anatomy of the Nervous System & Discussion**

# **1. INTRODUCTION TO ANATOMY**

**1.1. DEFINITION OF ANATOMY**

**1.2. TYPES OF ANATOMY**

**1.3. THE IMPORTANCE OF LEARNING ANATOMY AS  
A FUTURE PHARMACIST**

**1.4. WAYS OF LEARNING ANATOMY**

**1.5. HISTORY OF ANATOMY**

**1.5. POPULAR ANATOMY TEXTBOOKS AND ATLASES**

**1.6. ANATOMICAL POSITION**

**1.7. ANATOMICAL VARIATIONS**

## 2. TERMINOLOGY IN ANATOMY

2.1. TERMS RELATED TO POSITION

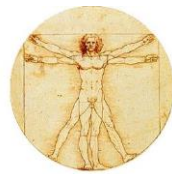
2.2. TERMS OF **LATERALITY**

2.3. TERMS OF MOVEMENT

2.4. POSITIONS OF THE BODY



# DEFINITION OF ANATOMY



**“anatomia, anatome”**

**Latin and Ancient Greek origin.**

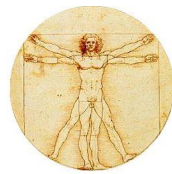
**ana-= up**

**temnein, tome=to cut**

**Anatomy means “*cutting up, cutting through*”.**

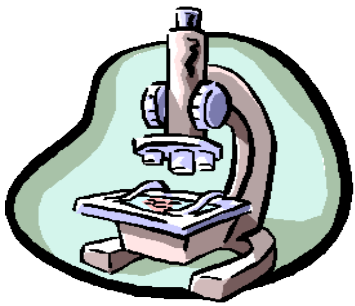
# human anatomy

## gross anatomy

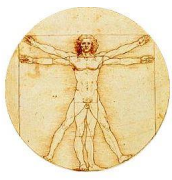


- consideration of the various structures which make up the human organism.
- developed individual
- naked eye

*Histology*  
*Embryology*

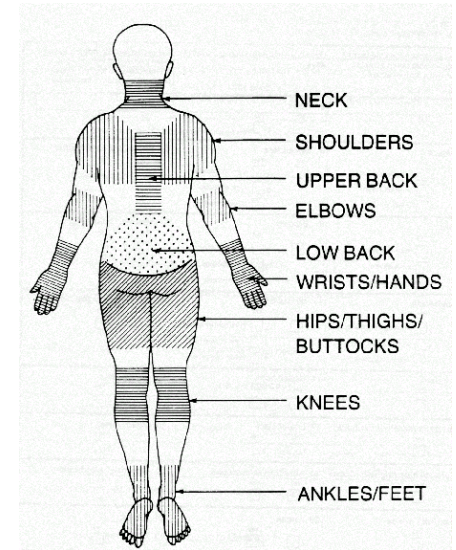
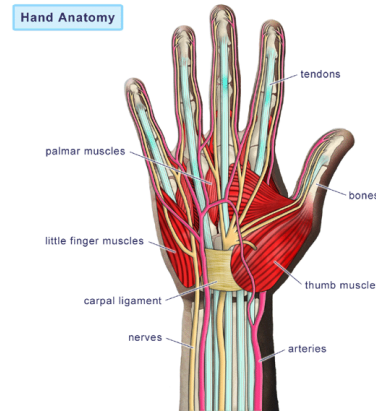


# TYPES OF ANATOMY



## 1) REGIONAL ANATOMY

Topographical anatomy



## 2) SYSTEMATIC ANATOMY

Skeletal system

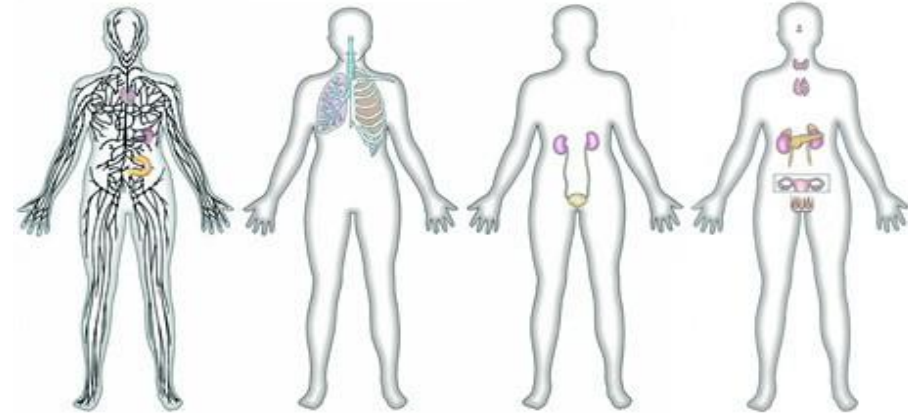
Joints

Muscular System

Cardiovascular System

Lymphatic system

Nervous system



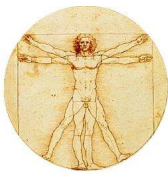
## 3) CLINICAL ANATOMY

Applied anatomy

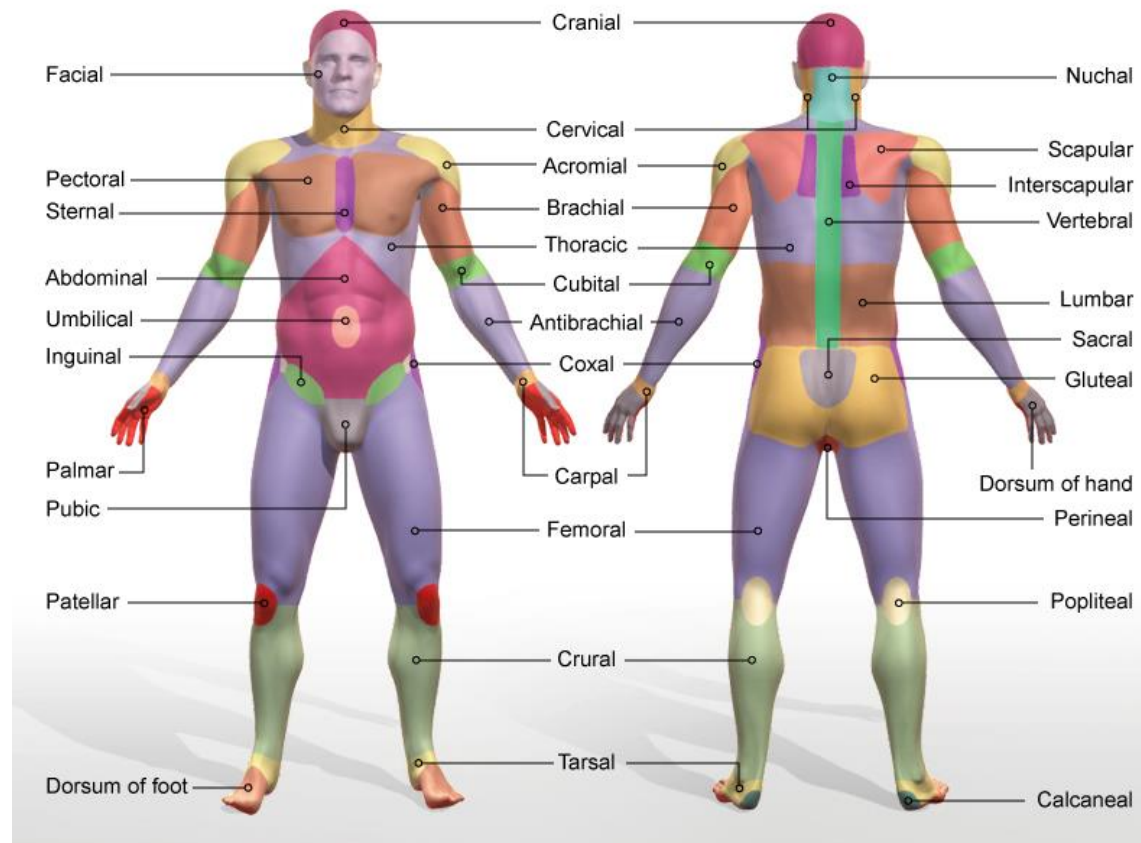


# REGIONAL ANATOMY

## Topographical anatomy



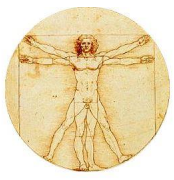
- Organization of the human body as major parts or segments
- Major parts may be further subdivided into areas and region.



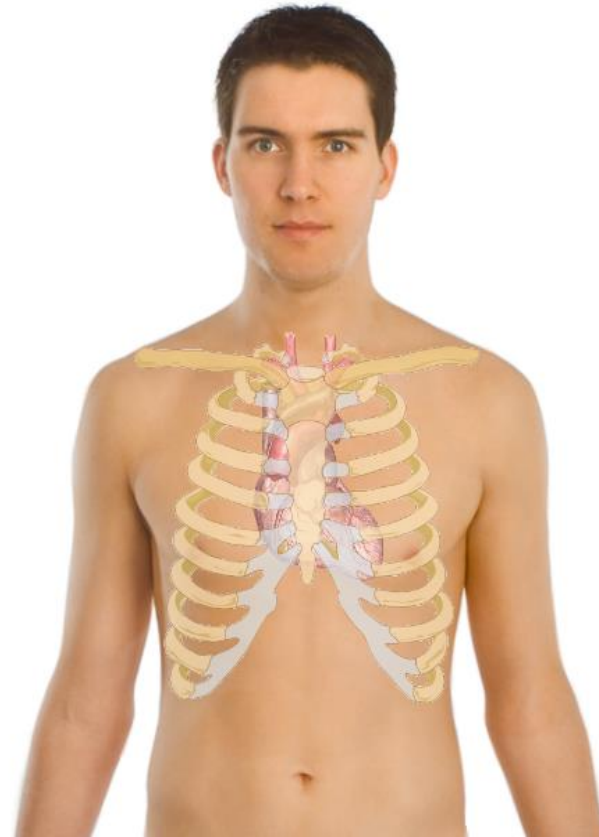


# Surface anatomy

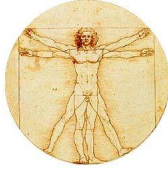
part of the regional anatomy



- knowledge of what lies under the skin
- what structures are perceptible to touch (palpable) in the living body at rest and in action.



# Systematic Anatomy



The various systems of which the human body:

**Osteology**—the bony system or skeleton.

**Syndesmology**—the articulations or joints.

**Myology**—the muscles.

**Angiology**—the vascular system, comprising the heart, blood vessels, lymphatic vessels, and lymph glands.

**Neurology**—the nervous system. The organs of sense may be included in this system.

**Splanchnology**—the visceral system.



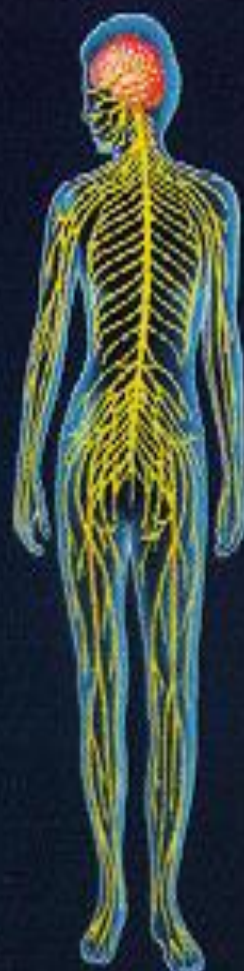
**Integu-  
mentary  
System**



**Muscular  
System**



**Skeletal  
System**



**Nervous  
System**

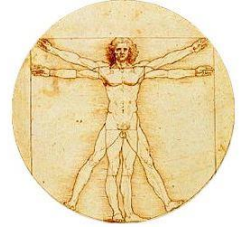


**Endocrine  
System**

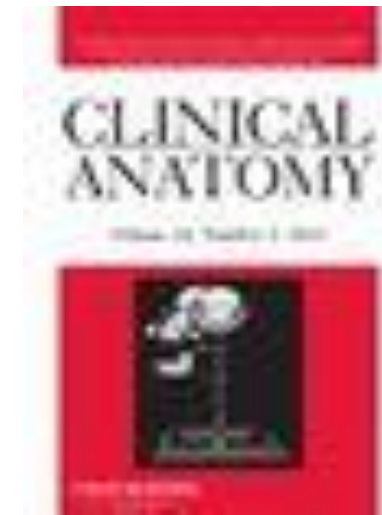


**Circulatory  
System**

# Clinical Anatomy

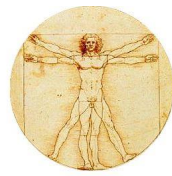


- ❖ Clinical (applied) anatomy emphasizes aspects of bodily structure and function important in the practice of medicine, dentistry, and the allied health sciences.
- ❖ It incorporates the regional and systemic approaches to studying anatomy and stresses clinical application.



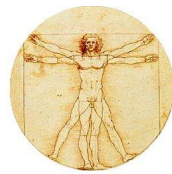


# The importance of learning anatomy as a future pharmacist

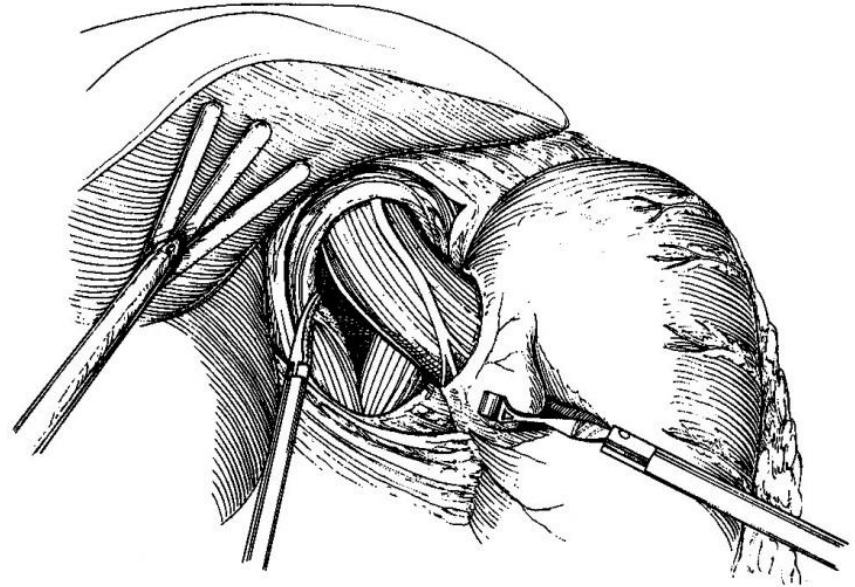


- To understand bodily function and how both structure and function are modified by disease.
- To understand the pathway for targeting therapy to a specific site
- To communicate with the colleagues properly

# How to learn anatomy



**Cadaver:** (Merriam Webster dictionary) from Latin, from *cadere* 'to fall'. A dead body; *especially* : one intended for dissection.

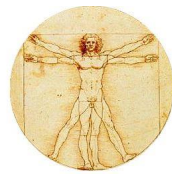


**Dissection:** (Oxford dictionary) from Latin *dissectus*, past participle of *dissecare* to cut apart, from *dis-* + *secare* to cut. The action of dissecting a body or plant to study its internal parts.

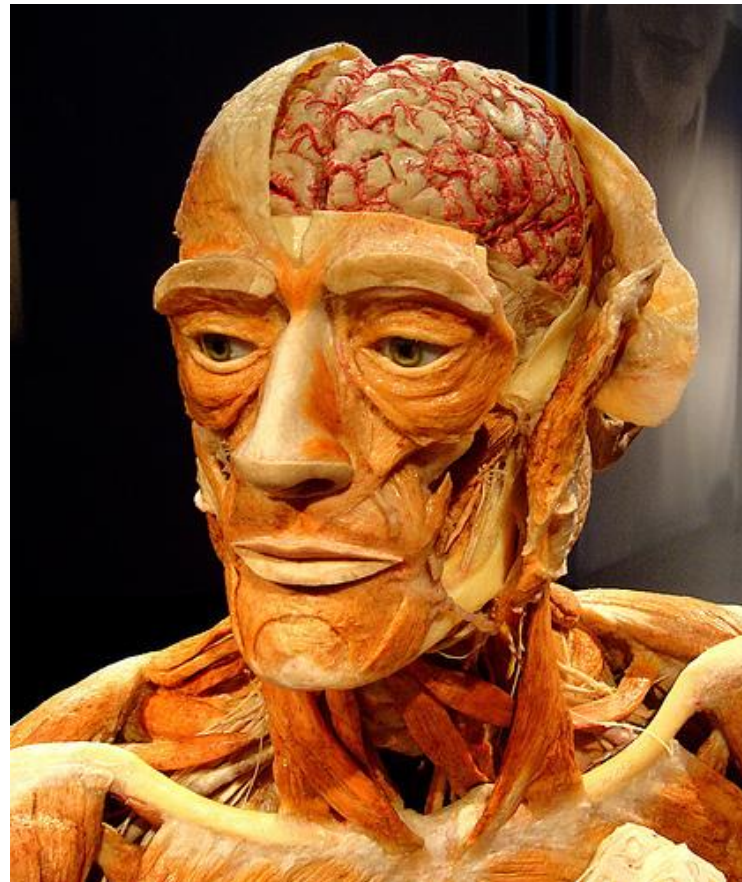
## Etymology

c.1500, from L. *cadaver* "dead body (of men or animals)," probably from a perf. part. of *cadere* "to fall<sub>18</sub> sink, settle down, decline, perish«

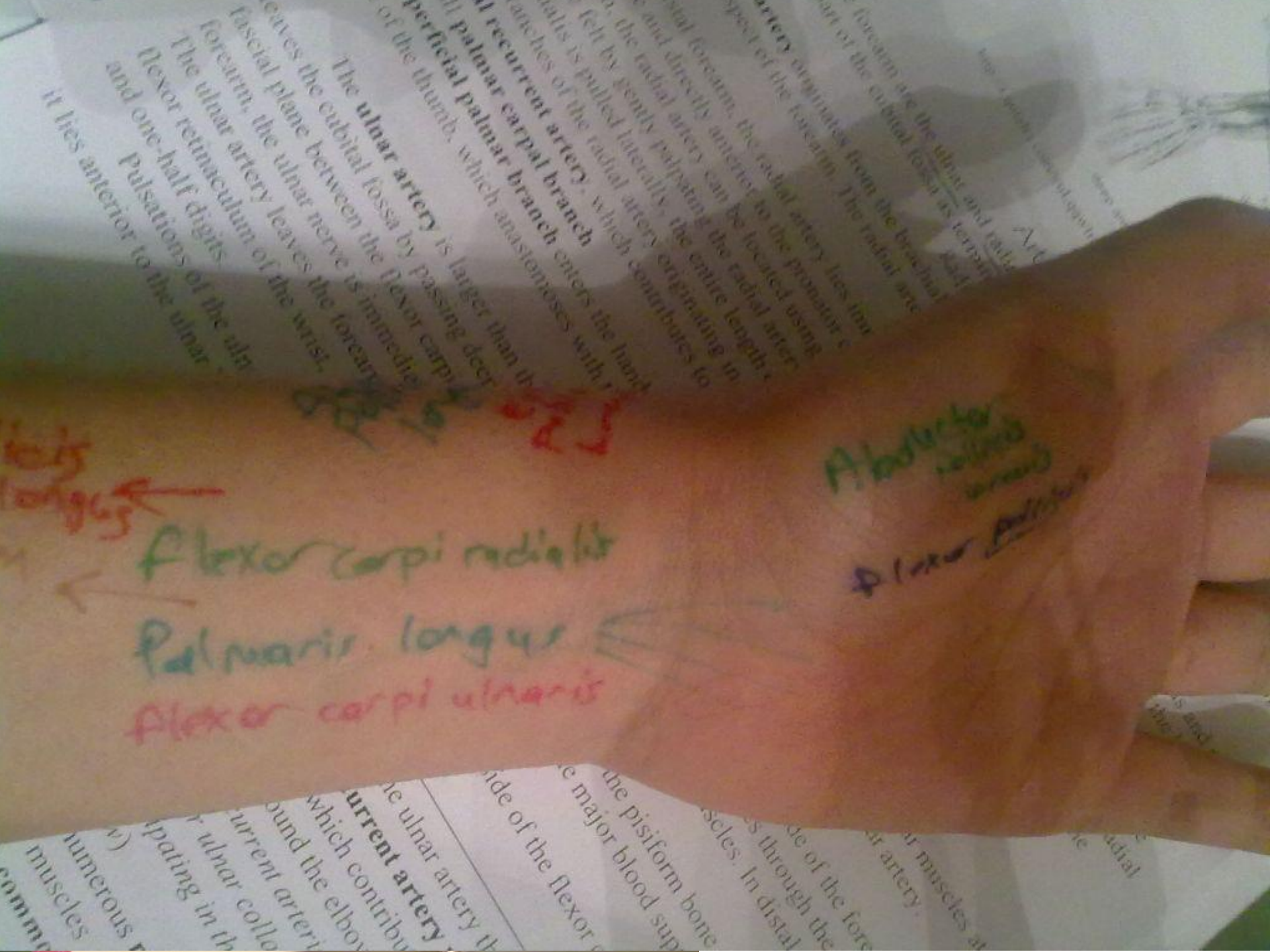
# How to learn anatomy



**Prosection:** A prosection is the dissection of a cadaver (human or animal) or part of a cadaver by an experienced anatomist in order to demonstrate for students anatomic structure.







Abductor digiti quinti

Flexor carpi ulnaris

Flexor carpi radialis

Palmaris longus

Flexor carpi ulnaris

longus

longus

the pisiform bone  
the major blood supply  
side of the flexor  
the ulnar artery th  
current artery  
which contribu  
ound the elbow  
urrent arteri  
ulnar collo  
parting in th  
numerous  
muscles  
common

leaves the cubital fossa by passing deep  
fascial plane between the flexor carpi  
forearm, the ulnar nerve leaves the forearm  
The ulnar artery leaves the forearm  
Flexor retinaculum of the wrist.  
and one-half digits.  
Pulsations of the ulnar  
it lies anterior to the ulnar



# Popular Anatomy Books & Atlases

**MOORE**  
**SNELL**  
**GRAY'S ANATOMY**

**SOBOTTA**  
**NETTER**  
**GRANT**





GRAY'S

# Anatomy for Students

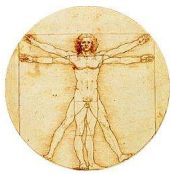
Second Edition

Richard L. Drake

Wayne Vogl

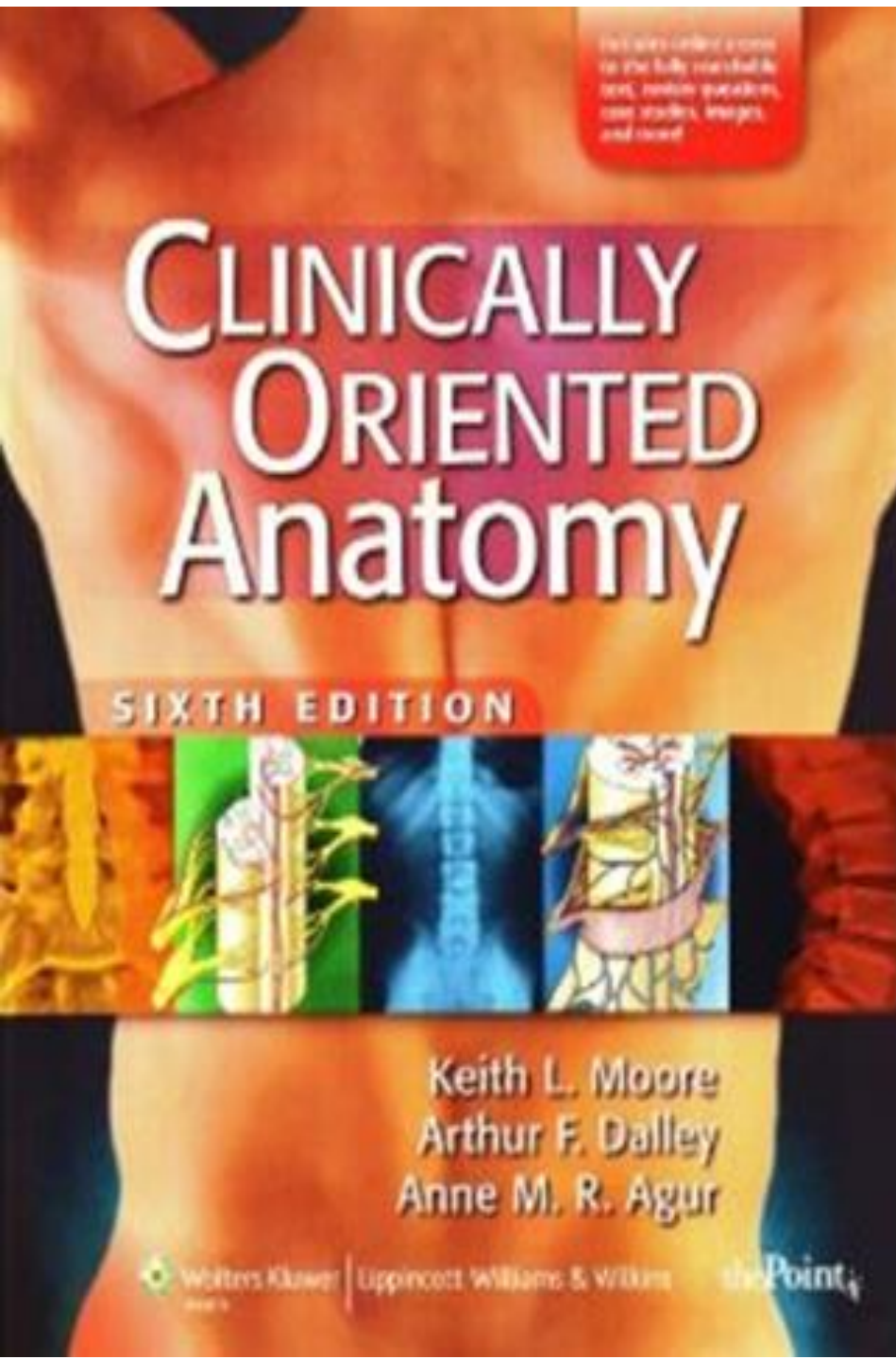
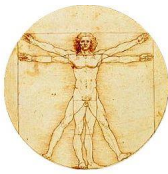
Adam W. M. Mitchell

CHURCHILL  
LIVINGSTONE  
2009

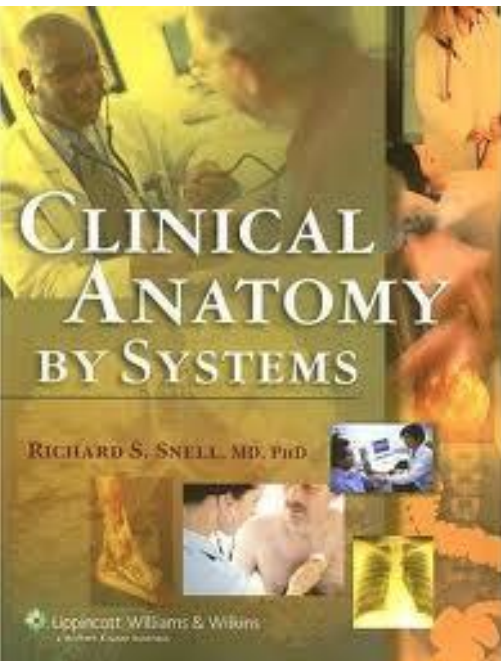


Gray's Anatomy for  
Students  
Richard L. Drake, A.  
Wayne Vogl, Adam W.  
M. Mitchell  
2<sup>nd</sup> edition, 2009,  
Churchill Livingstone,  
USA

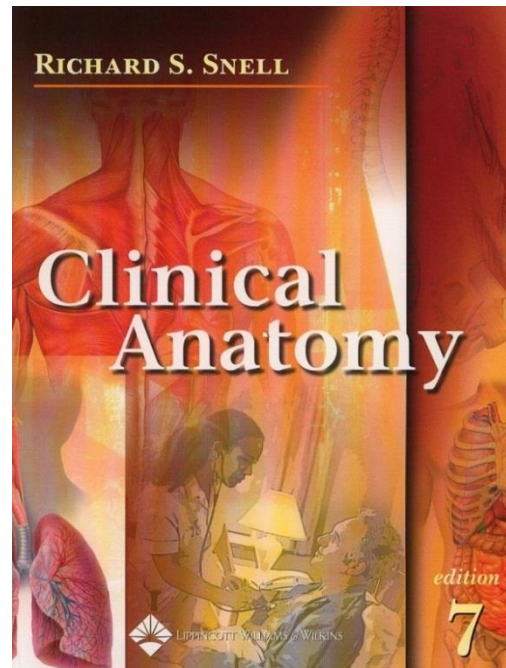




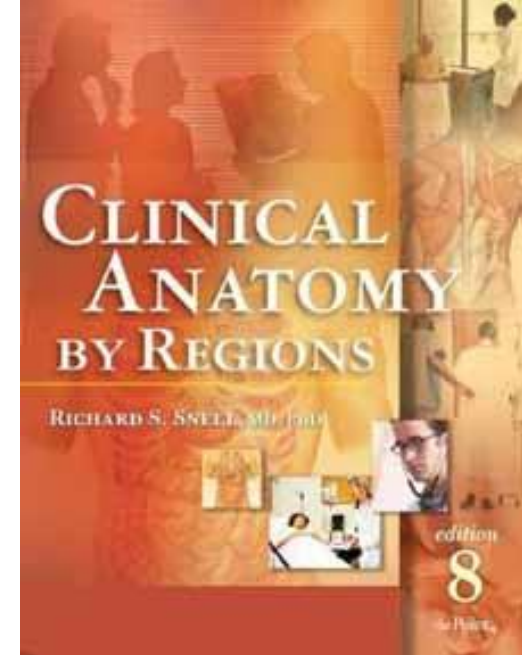
Clinically Oriented  
Anatomy  
Keith L. Moore, Arthur F.  
Dalley II, Anne M. R.  
Agur  
First Edition, 1980  
Sixt (the most recent)  
Edition, 2010, Lippincott  
Williams & Wilkins  
Philadelphia, USA



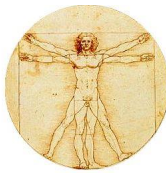
Clinical anatomy  
by systems  
Richard S. Snell  
2006, Lippincott  
Williams & Wilkins  
Philadelphia, USA



Clinical anatomy for  
medical students  
Richard S. Snell 7th  
edition, 2000, Lippincott  
Williams & Wilkins  
Philadelphia, USA



Clinical Anatomy by  
Regions  
Richard S. Snell  
8th edition, 2007,  
Lippincott Williams &  
Wilkins Philadelphia, USA





# ANATOMİ

1. Cilt

- Kemikler
- Eklemler
- Kaslar
- İç Organlar



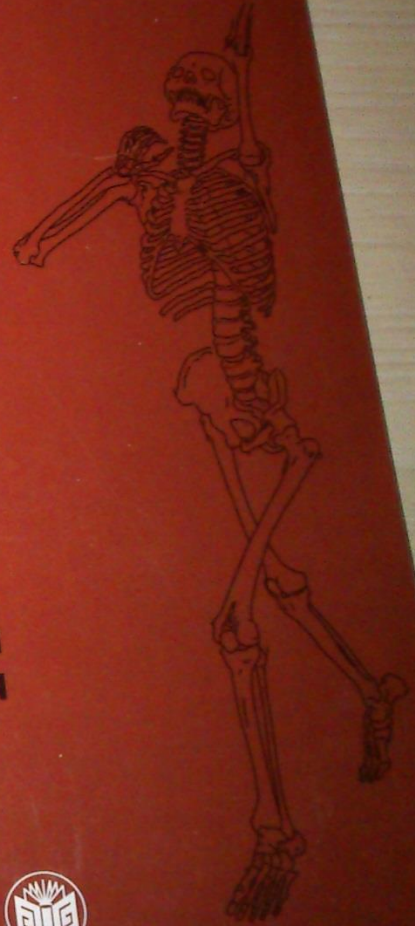
Prof. Dr. Kaplan ARINCI  
Prof. Dr. Alaittin ELHAN



# ANATOMİ

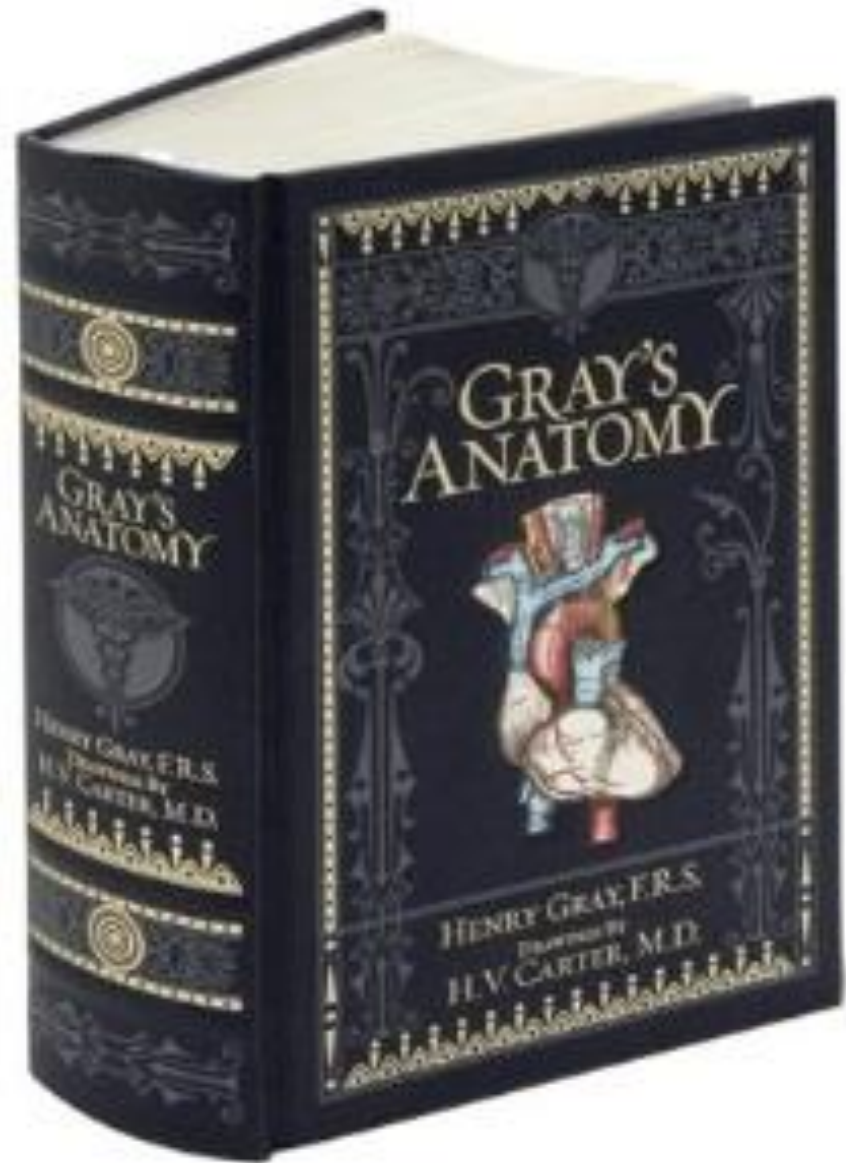
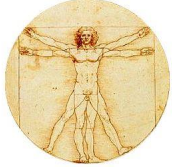
2. Cilt

- Dolaşım Sistemi
- Periferik Sinir Sistemi
- Merkezî Sinir Sistemi
- Duyu Organları

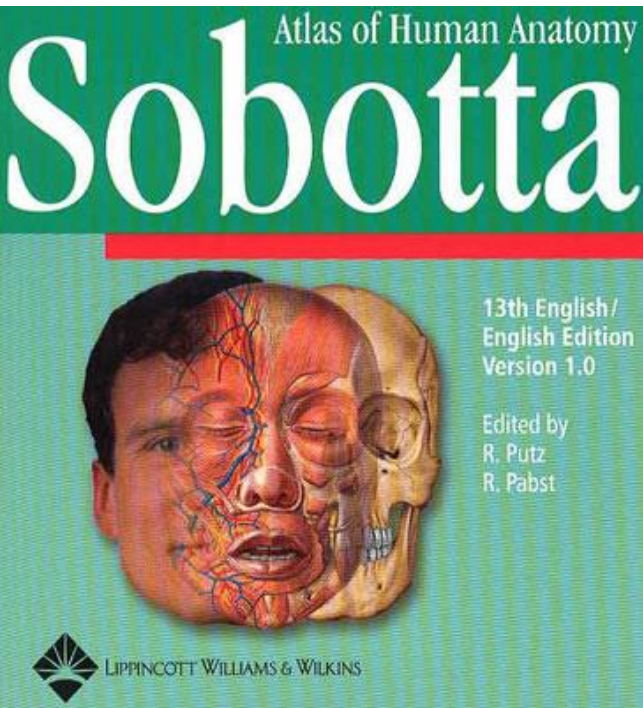


Prof. Dr. Kaplan ARINCI  
Prof. Dr. Alaittin ELHAN

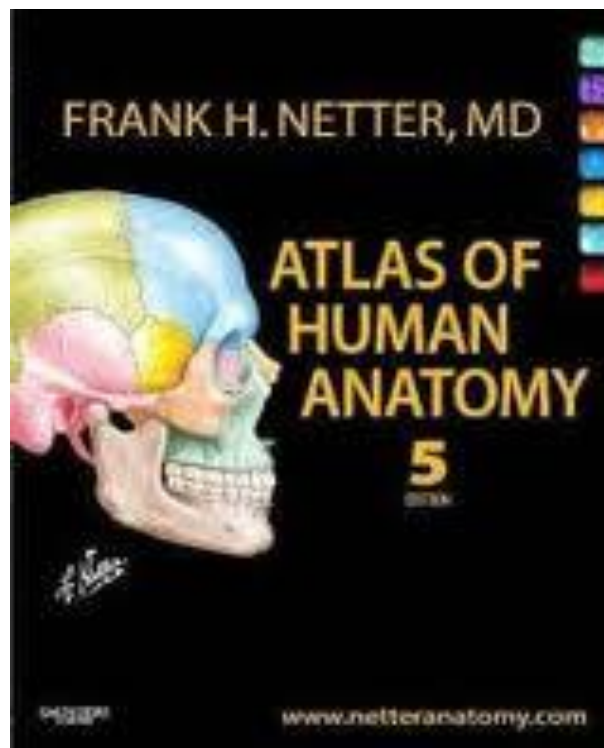




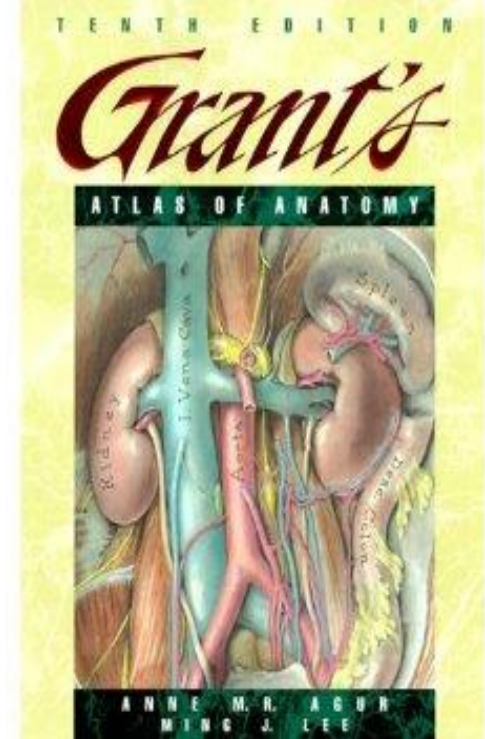




**Sobotta - Atlas of Human Anatomy Single Volume Edition, Head, Neck, Upper Limb, Thorax, Abdomen, Pelvis, Lower Limb Reinhard Putz 2009, 14th Edition, Churchill Livingstone, Edinburgh, Scotland**



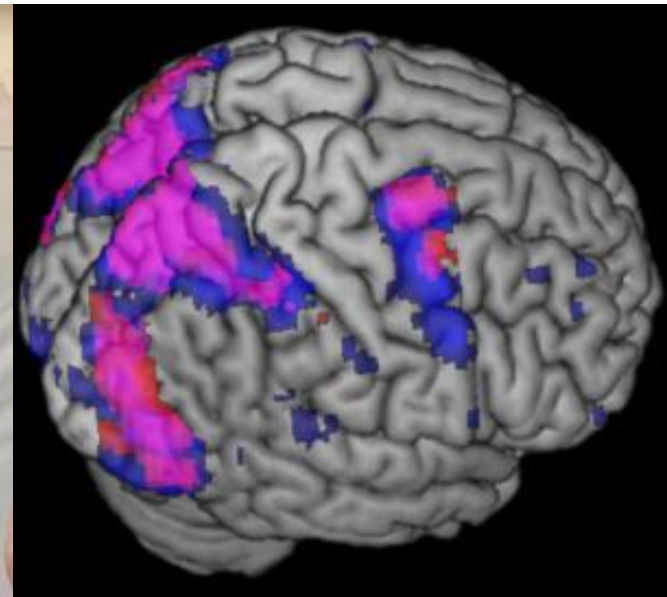
**Netter's Atlas of Human Anatomy, with Student Consult Access Frank H. Netter 2010, 5th Edition, Saunders, USA**



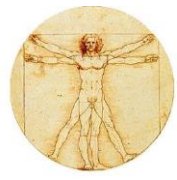
**Grant' Atlas of Anatomy Anne M.R. Agur Arthur F. Dalley II 2009, 12th Edition, Lippincott Williams & Wilkins Philadelphia, USA**

# History of anatomy in the world

- The development of anatomy as a science extends from the earliest examinations of sacrificial victims to the sophisticated analyses of the body performed by modern scientists.
- It has been characterized, over time, by a continually developing understanding of the functions of organs and structures in the body.







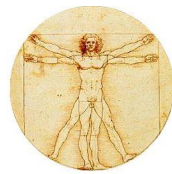
📖 The field of Human Anatomy has a prestigious history, and is considered to be the most prominent of the biological sciences of the 19th and early 20th centuries.

🍎 Methods have also improved dramatically, advancing from **examination of animals** through **dissection of cadavers** to **technologically complex techniques** developed in the 20th century.



# Ancient anatomy

## Egypt

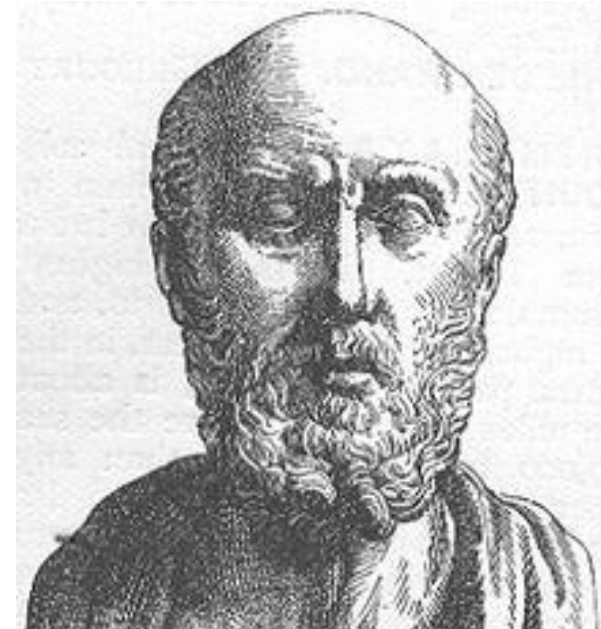


The study of anatomy begins at least as early as 1600 BCE.

## Greece

The earliest medical scientist of whose works any great part survives today is **Hippocrates** (460 - 377 BCE).

Much of his work relies on speculation rather than empirical observation of the body.

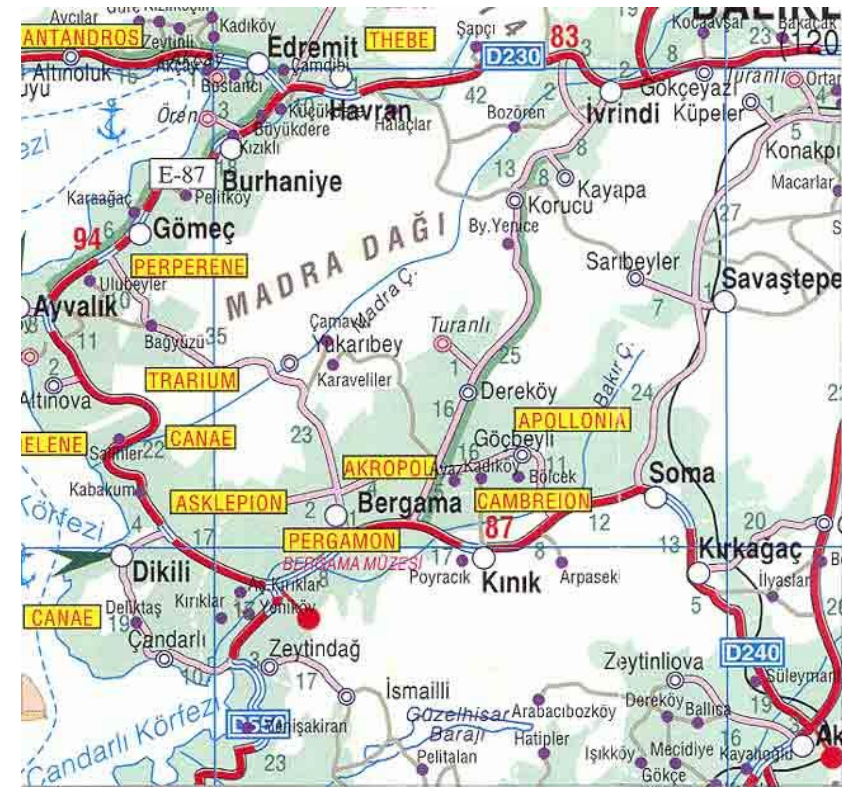


# Galen

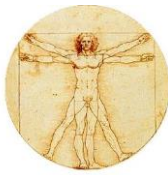


*The final major anatomist of ancient times*  
active in the 2nd century

His collection of drawings, based mostly on dog anatomy, became the anatomy textbook for 1500 years.



# EARLY MODERN ANATOMY



## AVICENNA'S CANON OF MEDICINE

**TEXTBOOK IN  
EUROPE**

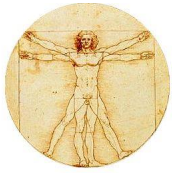
**TILL 16TH  
CENTURY**



# AVICENNA (IBN-I SINA)



# EARLY MODERN ANATOMY



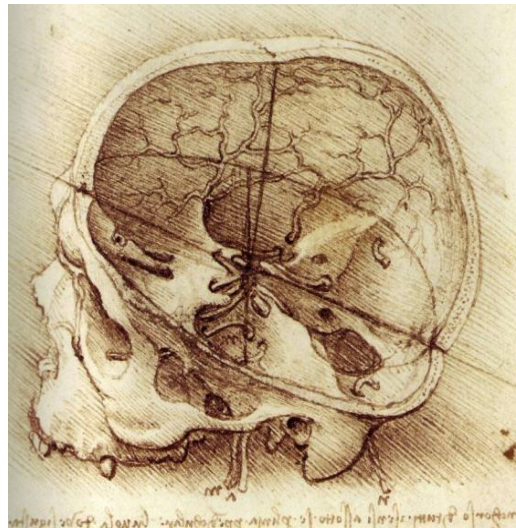
The first major development in anatomy occurred at Bologna in the 14th to 16th centuries, where a series of authors **dissected cadavers** and contributed to the **accurate description of organs and the identification of their functions**.



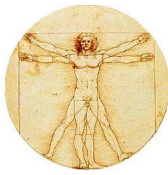
**Andreas Vesalius**

[\*De hominis corporis fabrica\*](#)

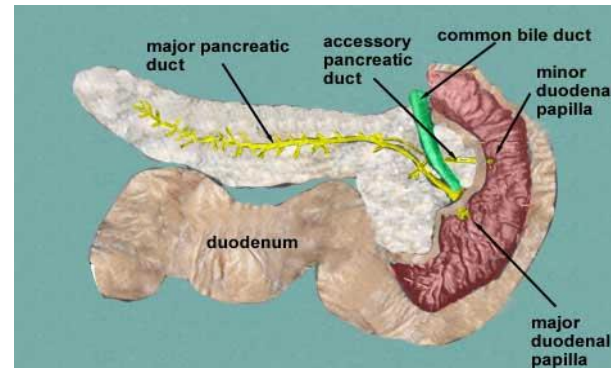
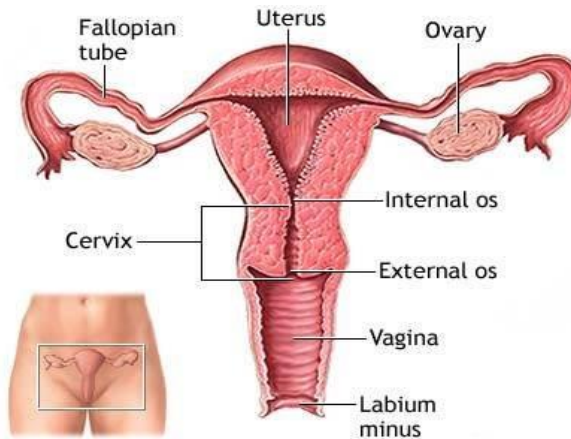
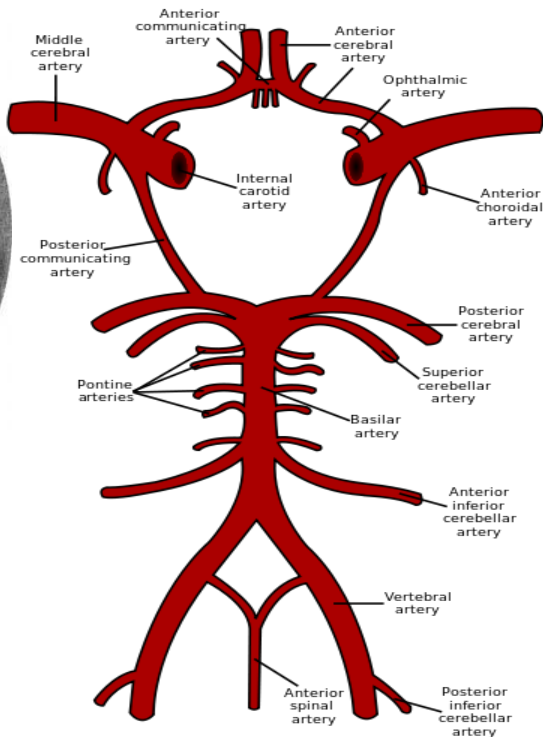
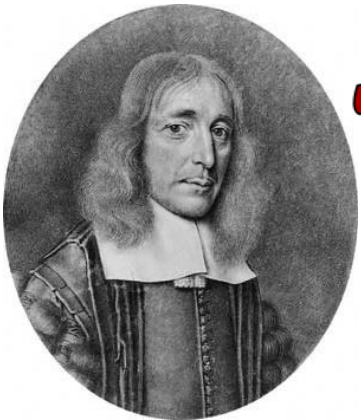
*On the Fabric of the Human Body*



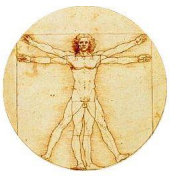
# EARLY MODERN ANATOMY



A succession of researchers proceeded to refine the body of anatomical knowledge, giving their names to a number of anatomical structures along the way.



# 17th and 18th centuries

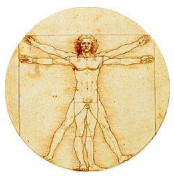


- The study of anatomy flourished in the 17th and 18th centuries.
- The **advent of the printing** press facilitated the exchange of ideas.
- The popularity of the anatomist was equal to the quality of his drawing talents, and one need not be an expert in Latin to take part.

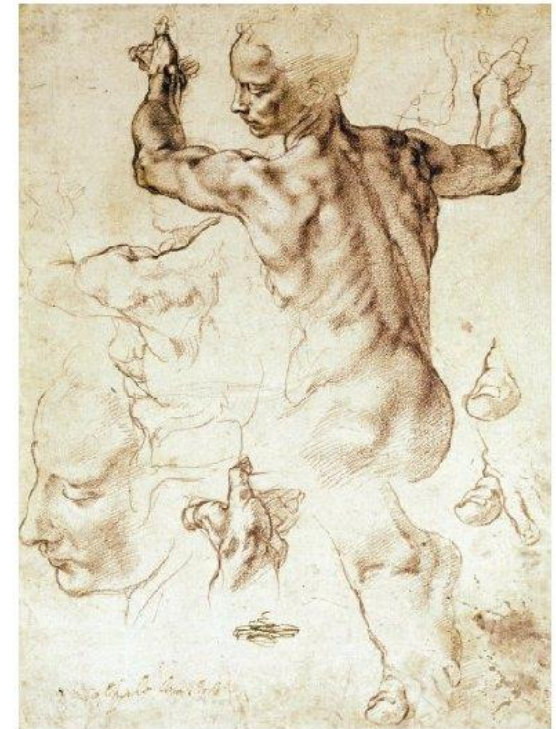
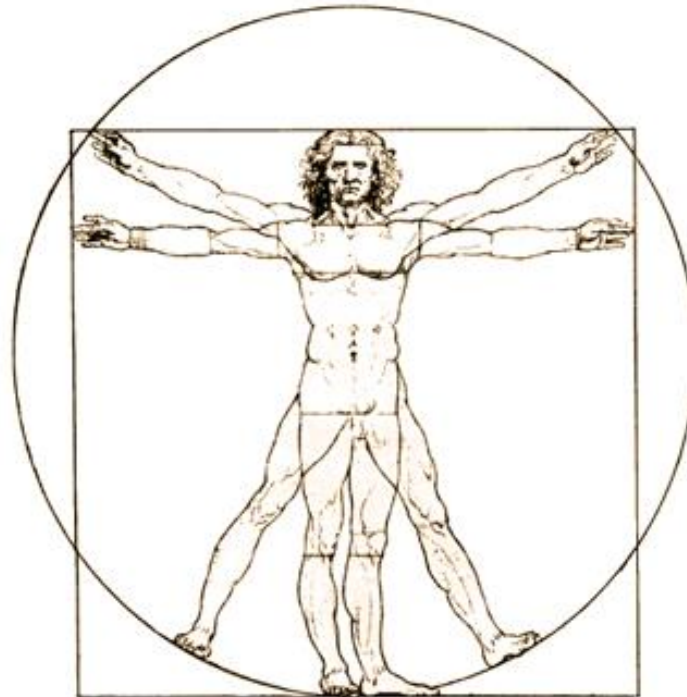




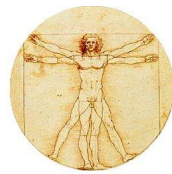
# 17th and 18th centuries



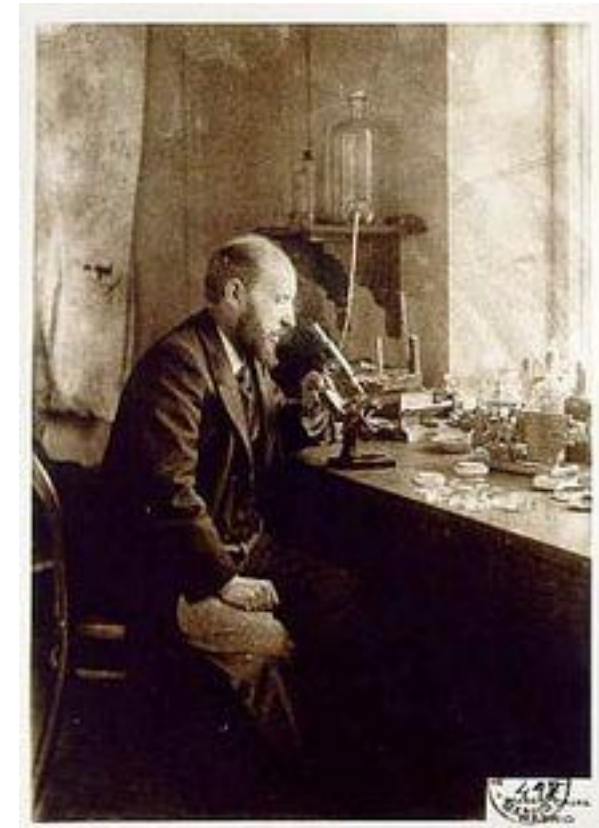
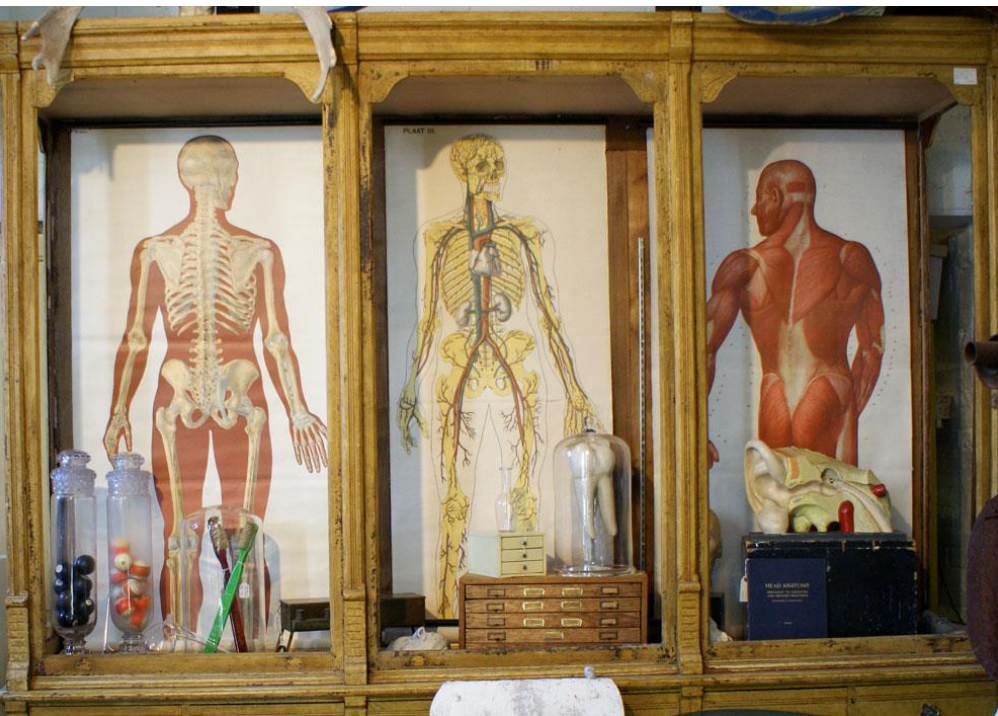
- Many famous artists studied anatomy, attended dissections, and published drawings for money, from [Michelangelo](#) & [Rembrandt](#).
- For the first time, prominent universities could teach something about anatomy through drawings, rather than relying on knowledge of Latin.



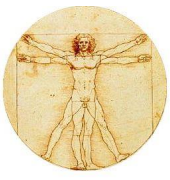
# 19th century anatomy



- Anatomists largely finalized and systematized the descriptive human anatomy of the previous century.
- Extensive research in more areas of anatomy.



# History of anatomy education in Turkey



## Pre-dissection period (1827-1841)

Anatomy education given theoretically, no cadavers yet

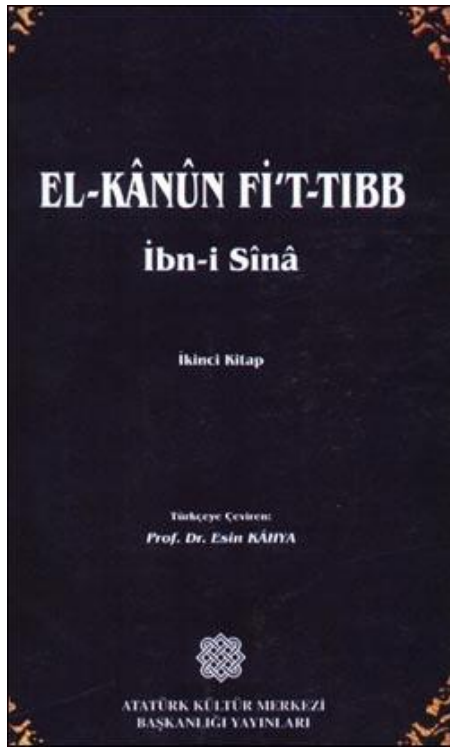
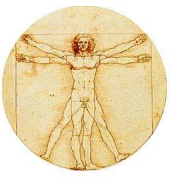


Photo from the  
Edirne Health Museum





# History of anatomy education in Turkey



## Unmedicated cadaver period (1841-1908)

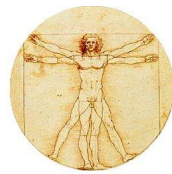
- Anatomy experts were appointed from abroad.
- Sultan Abdülmecid has signed the imperial decree allowing dissections with the purpose of education.

Dr. Charles Ambroise Bernard from Vienna

Mekteb-i  
Tibbiyeyi  
Şahane



# History of anatomy education in Turkey

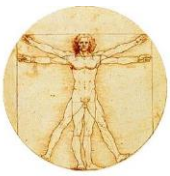


## Medicated cadaver period (1908-present)

In anatomy education by using the method of giving chemical substance through vein, cadavers began to be used initially without decaying in this period.

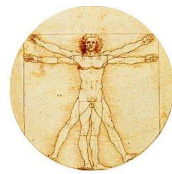


# Anatomical position



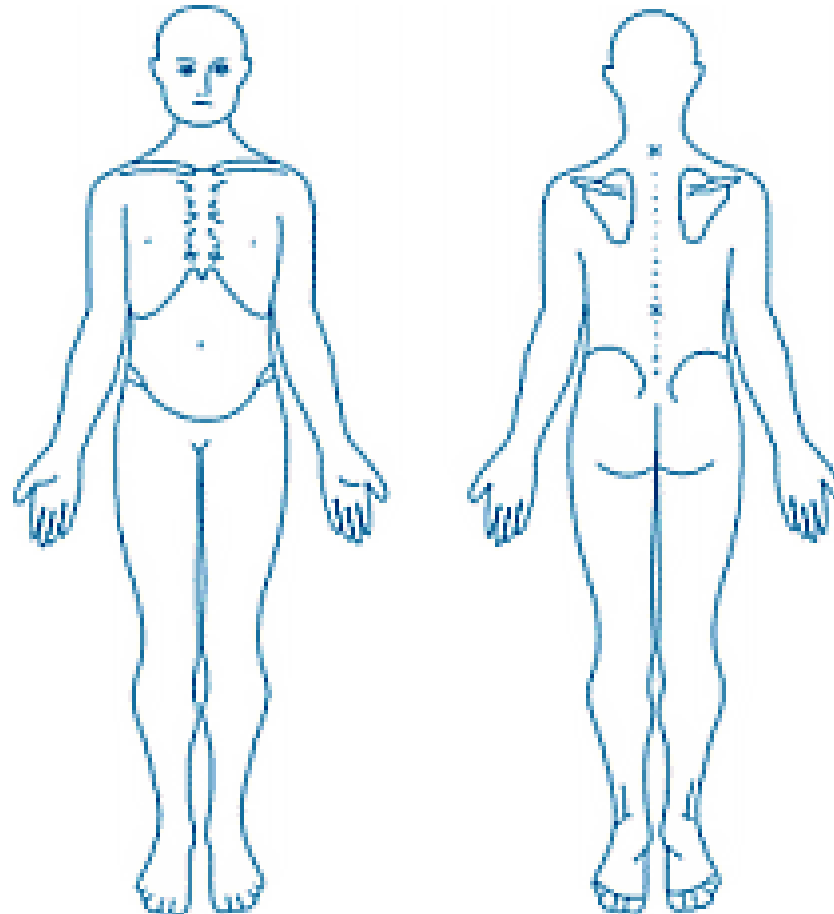
- All anatomical descriptions are expressed in relation to one consistent position, ensuring that descriptions are not ambiguous.
- One must visualize this position in the mind when describing patients (or cadavers), whether they are lying on their sides, supine (recumbent, lying on the back, face upward), or prone (lying on the abdomen, face downward).

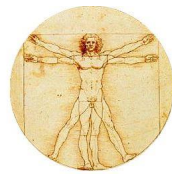




The anatomical position refers to the body position as if the person were standing upright with the:

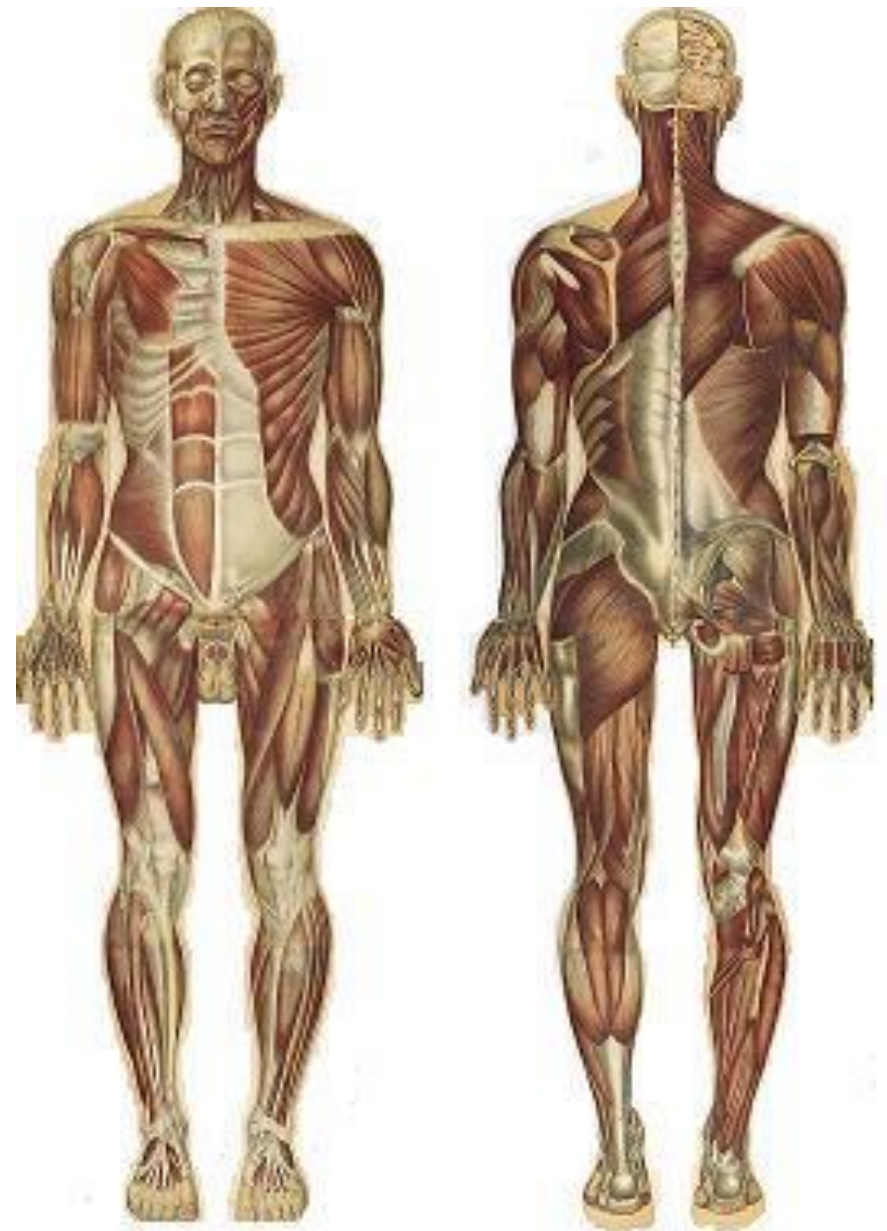
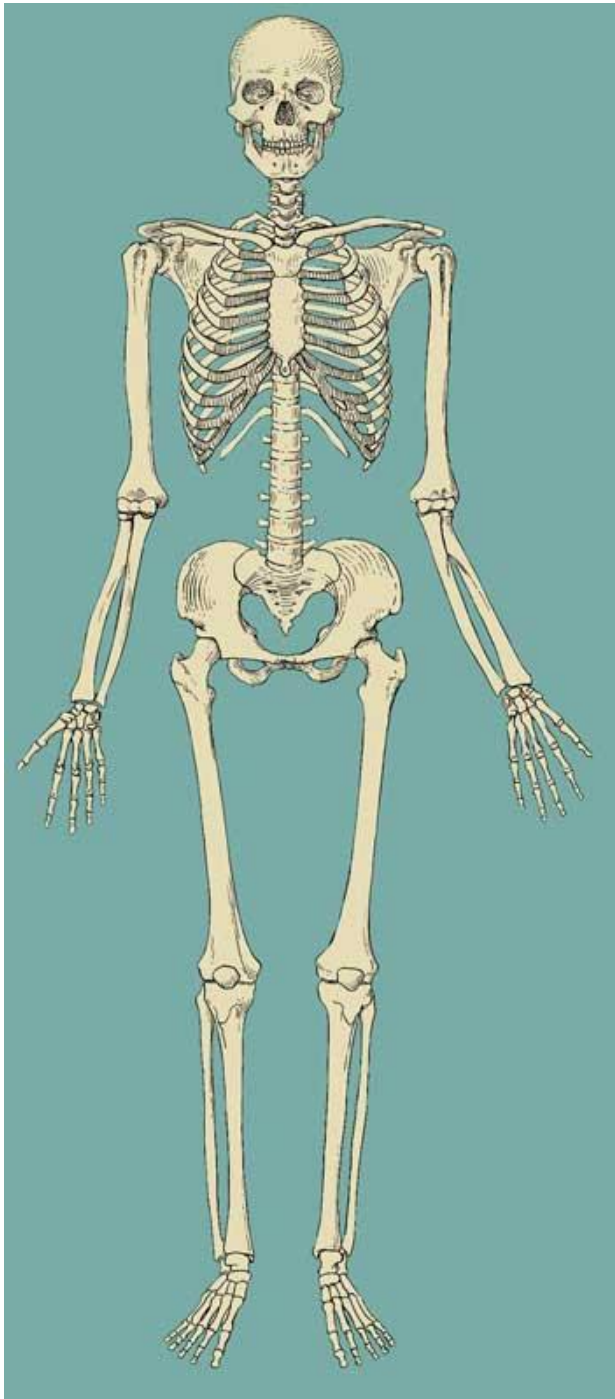
- **Head, eyes, and toes directed anteriorly (forward)**
- **Arms adjacent to the sides with the palms facing anteriorly**
- **Lower limbs close together with the feet parallel.**





# Anatomical position

- All anatomical descriptions are expressed in relation to one consistent position, ensuring that descriptions are not ambiguous.
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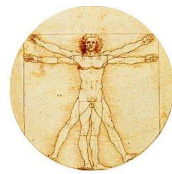


**Front**

**Back**

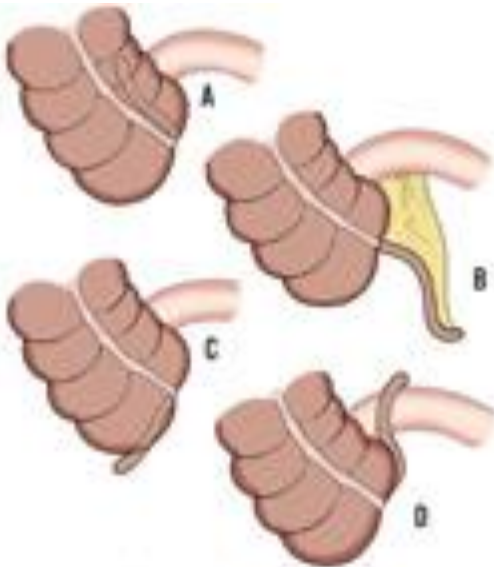
**Anatomical Position**





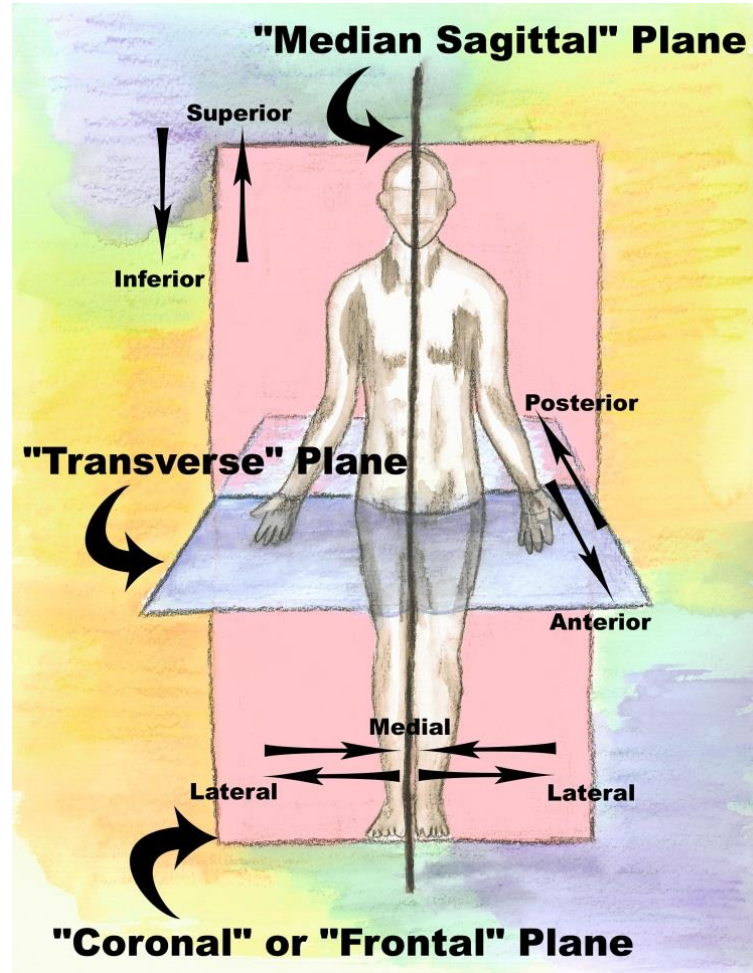
# Anatomical Variations

- Anatomy books describe (initially, at least) the structure of the body as it is usually observed in people—that is, the most common pattern.
- However, occasionally a particular structure demonstrates so much variation within the normal range that the most common pattern is found less than half the time!

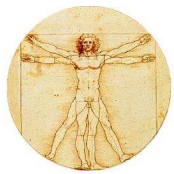


Variations in topographic position of the appendix.

# TERMINOLOGY IN ANATOMY



# Terminology in anatomy

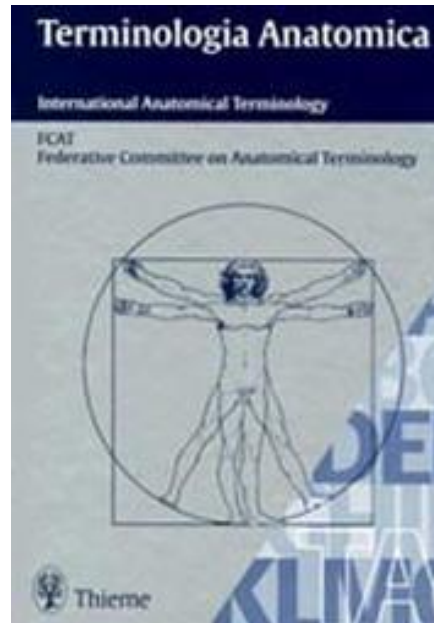
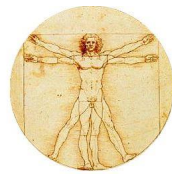


- It is important for medical personnel to have a sound knowledge and understanding of the basic anatomic terms.
- The accurate use of anatomic terms by medical personnel enables them to communicate with their colleagues both nationally and internationally.
- Without anatomic terms, one cannot accurately discuss or record the abnormal functions of joints, the actions of muscles, the alteration of position of organs, or the exact location of swellings or tumors.

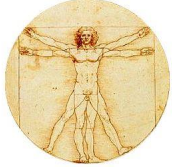


Anatomical terms are descriptive terms standardized in an international reference guide, Terminologia Anatomica (TA).

## **TA- International Anatomical Terminology**

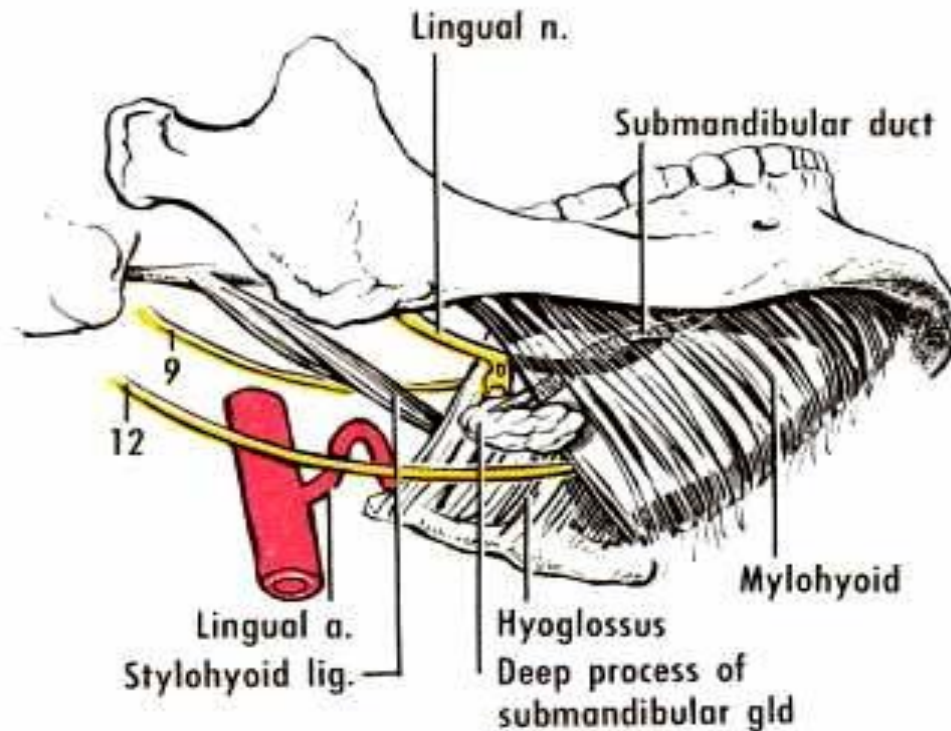


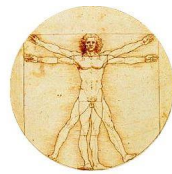
*Created by the Federative Committee on Anatomical Terminology and approved by the International Federation of Associations of Anatomists, the most recent (6th) edition was published in 1998.*



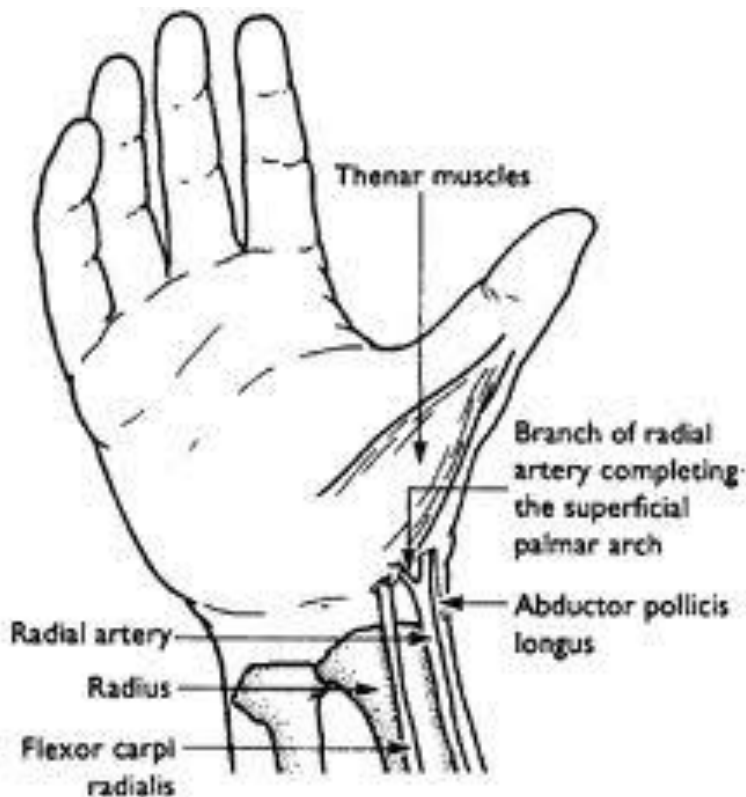
Many anatomical terms have both Latin and Greek equivalents.

Thus the tongue is lingua (L.) and glossa (Gk), and these are the basis of such terms as lingual artery and glossopharyngeal nerve.





- ✓ Anatomical directional terms are based on the body in the anatomical position.
- ✓ Various adjectives, arranged as pairs of opposites, describe the relationship of parts of the body or compare the position of two structures relative to each other.

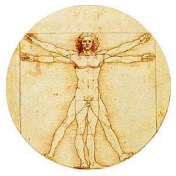


The radial pulse is felt on the wrist, just under the thumb

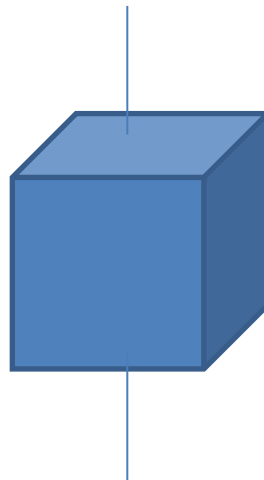
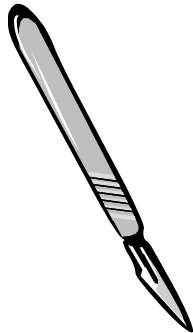




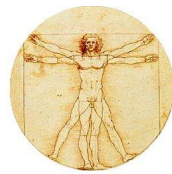
# TERMS RELATED TO POSITION



- All descriptions of the human body based on anatomic position.
- The various parts of the body then described in relation to certain **imaginary planes**
- 4 anatomical planes divide the body.



# Anatomical Planes



Anatomical descriptions are based on four imaginary planes (median, sagittal, frontal-coronal, and transverse-axial) that intersect the body in the anatomical position.

Sagittal= New Latin *sagittālis* < *sagitta* ("arrow")

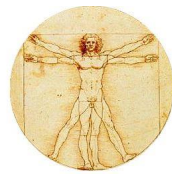


Coronal= L. *corona* "crown, garland»

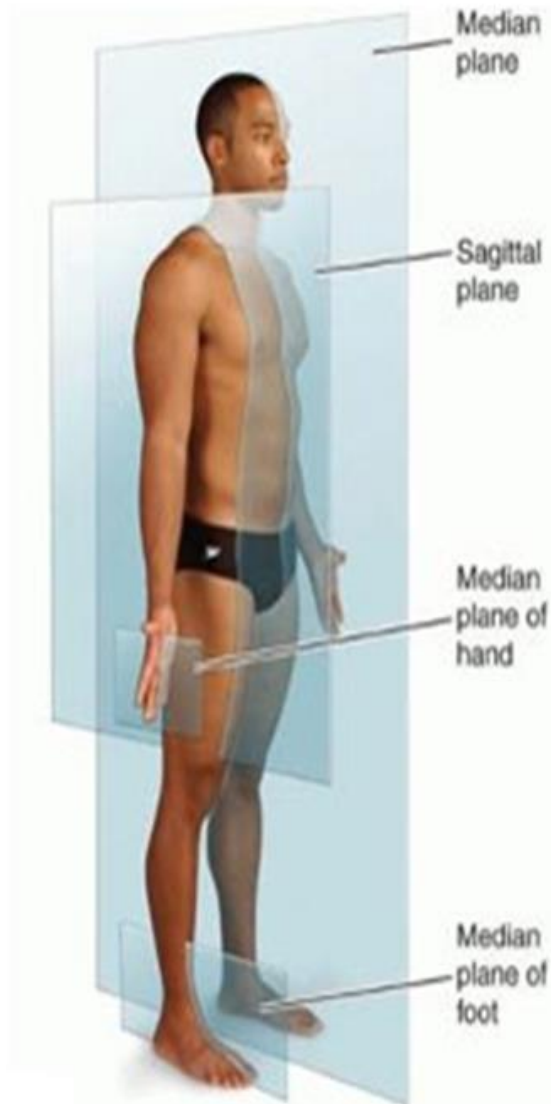


Axial = "pertaining to an axis,«

# Median Sagittal Plane

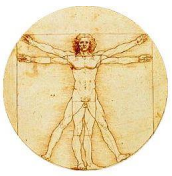


This is a vertical plane passing through the center of the body, dividing it into equal right and left halves.





# Coronal Planes

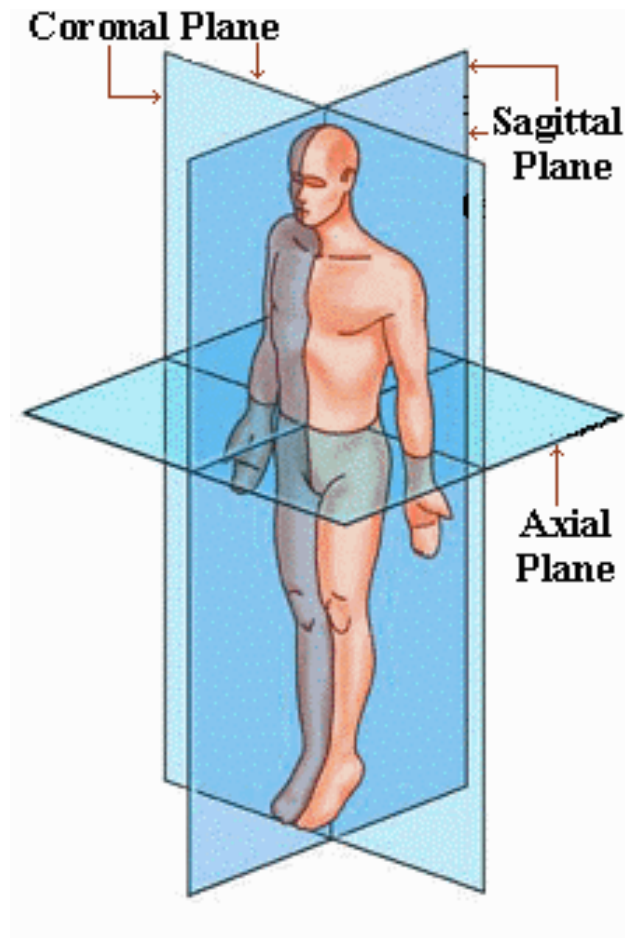


Imaginary vertical planes at right angles to the median plane.

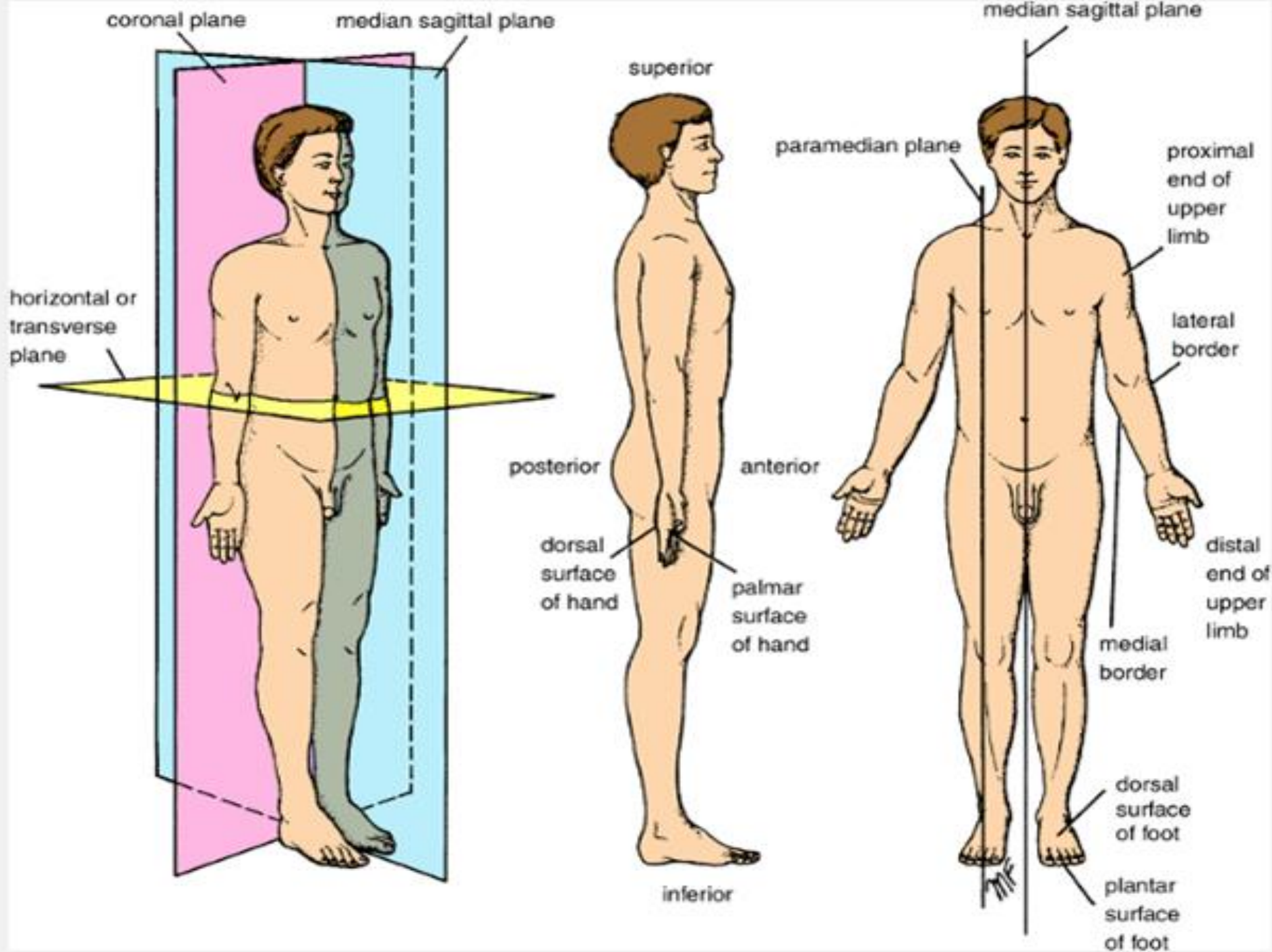


**Transverse planes** are horizontal planes passing through the body at right angles to the median and frontal planes, dividing the body into superior (upper) and inferior (lower) parts.

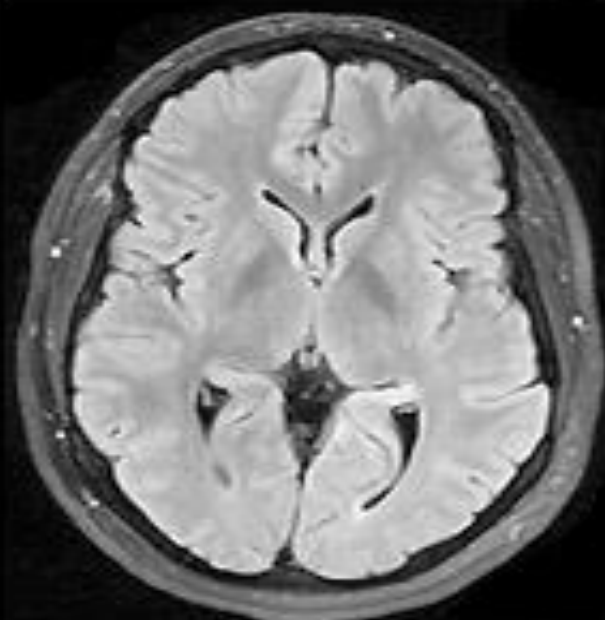
Radiologists refer to transverse planes as transaxial, which is commonly shortened to **axial planes**.



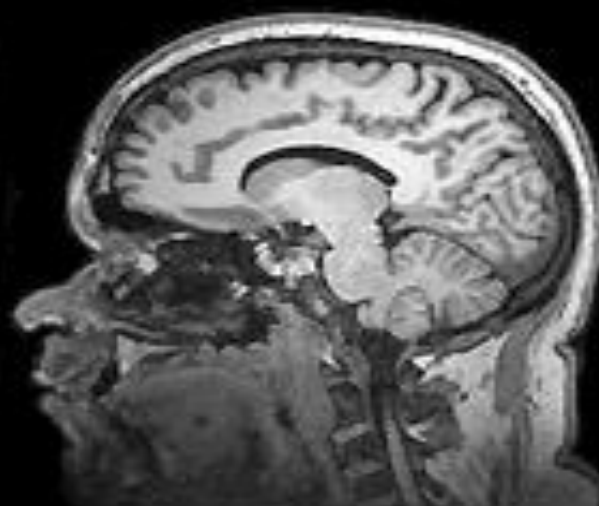




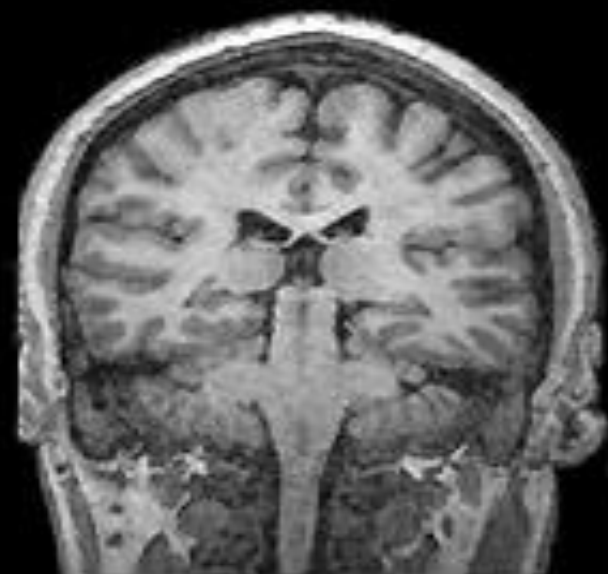




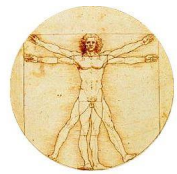
An axial MRI looks at the brain from below in a series of images starting at the chin and moving to the top of the head.



A sagittal MRI looks at the brain from the side in a series of images starting at one ear and moving to the other.

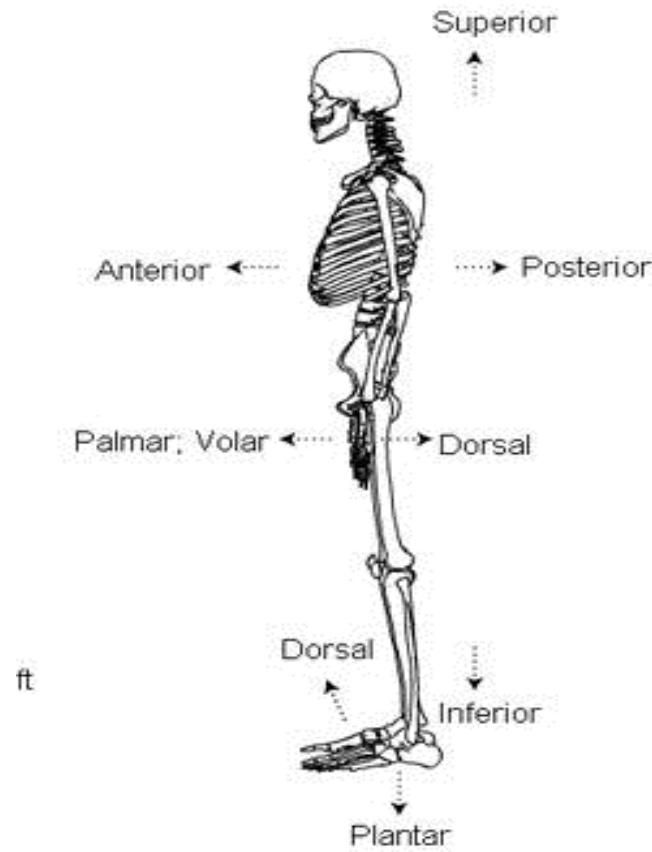


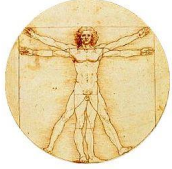
A coronal MRI looks at the brain from behind in a series of images starting at the back of the head and moving to the face.



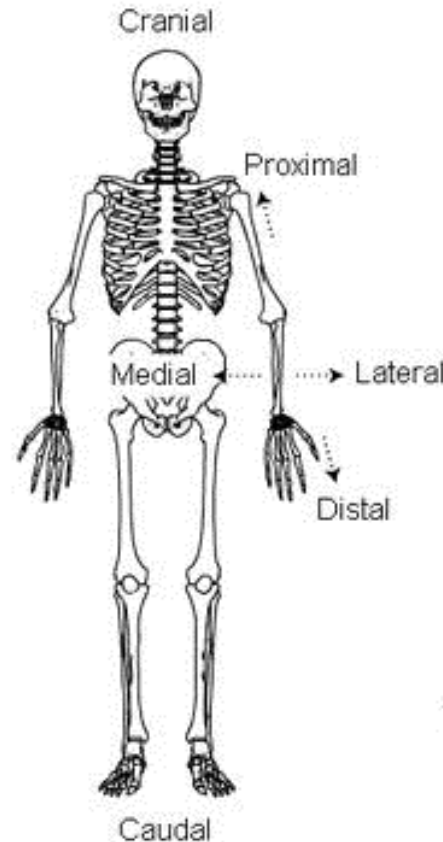
# Anatomical terms are specific for comparisons made in the anatomical position, or with reference to the anatomical Planes:

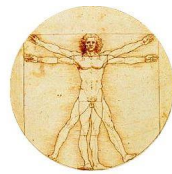
- **Superior** refers to a structure that is nearer the vertex, the topmost point of the cranium (Mediev. L., skull).
- **Inferior** refers to a structure that is situated nearer the sole of the foot.





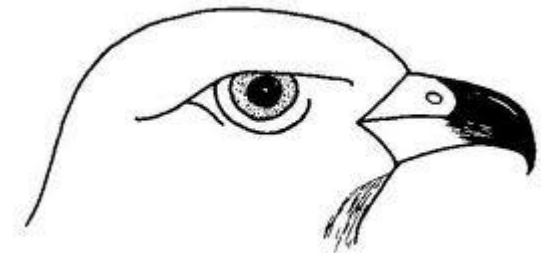
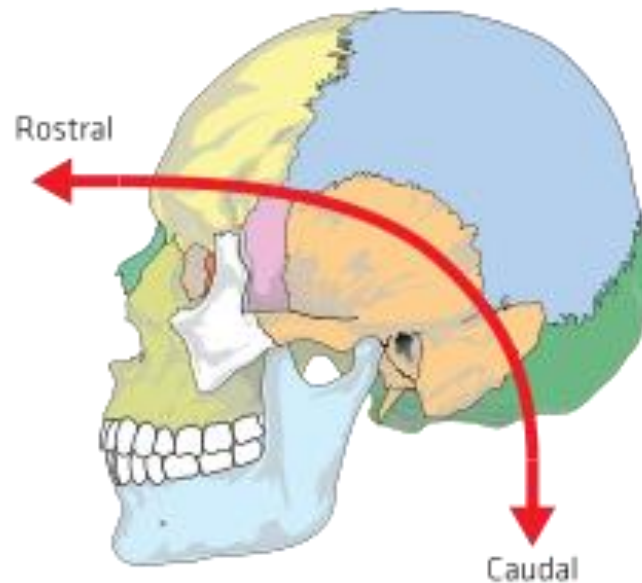
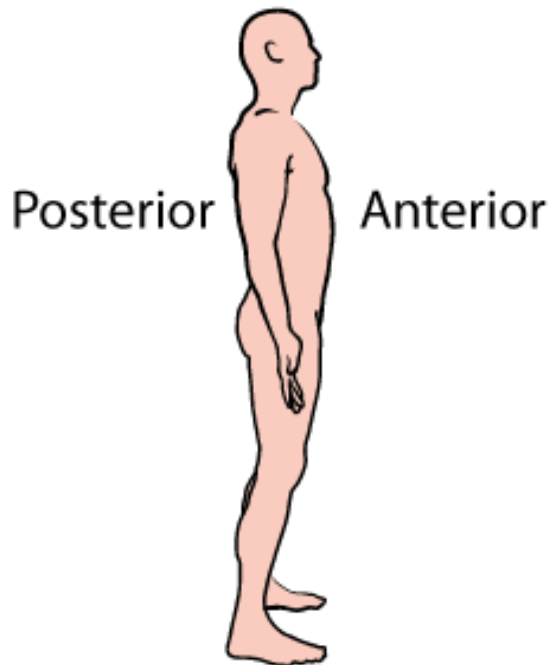
- **Cranial** relates to the cranium and is a useful directional term, meaning toward the head or cranium.
- **Caudal** (L. cauda, tail) is a useful directional term that means toward the feet or tail region, represented in humans by the coccyx (tail bone), the small bone at the inferior (caudal) end of the vertebral column.



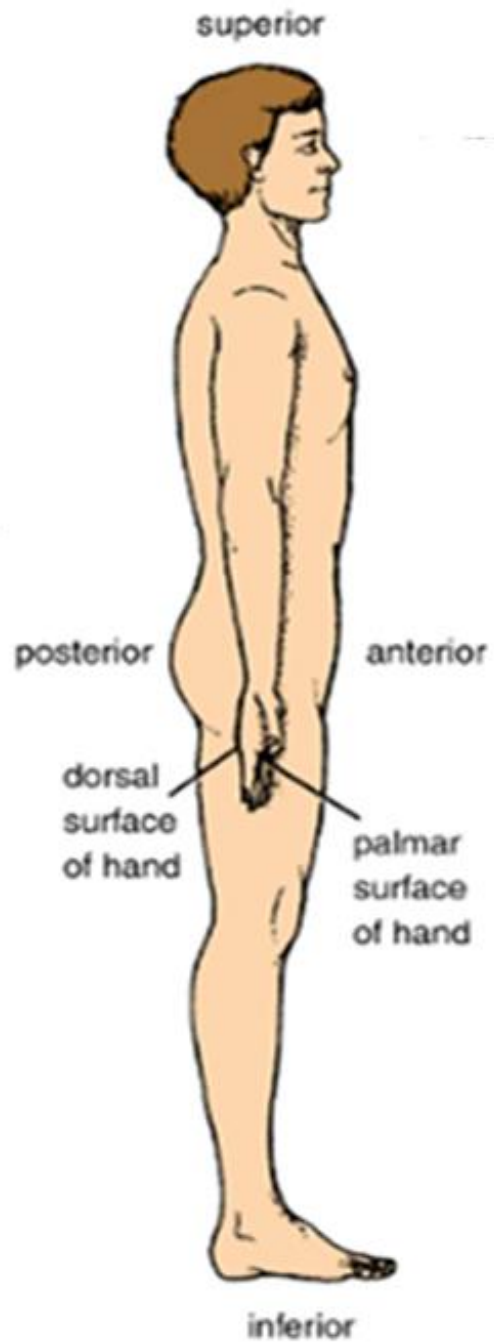
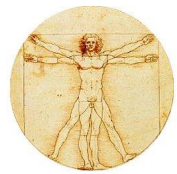


- **Posterior (dorsal)** denotes the back surface of the body or nearer to the back.
- **Anterior (ventral)** denotes the front surface of the body.
- **Rostral** is often used instead of anterior when describing parts of the brain; it means toward the rostrum (L. for beak).

To describe the relationship of two structures, one is said to be anterior or posterior to the other insofar as it is closer to the anterior or posterior body surface.







superior

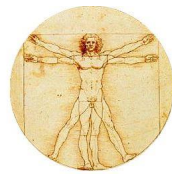
posterior

anterior

dorsal  
surface  
of hand

palmar  
surface  
of hand

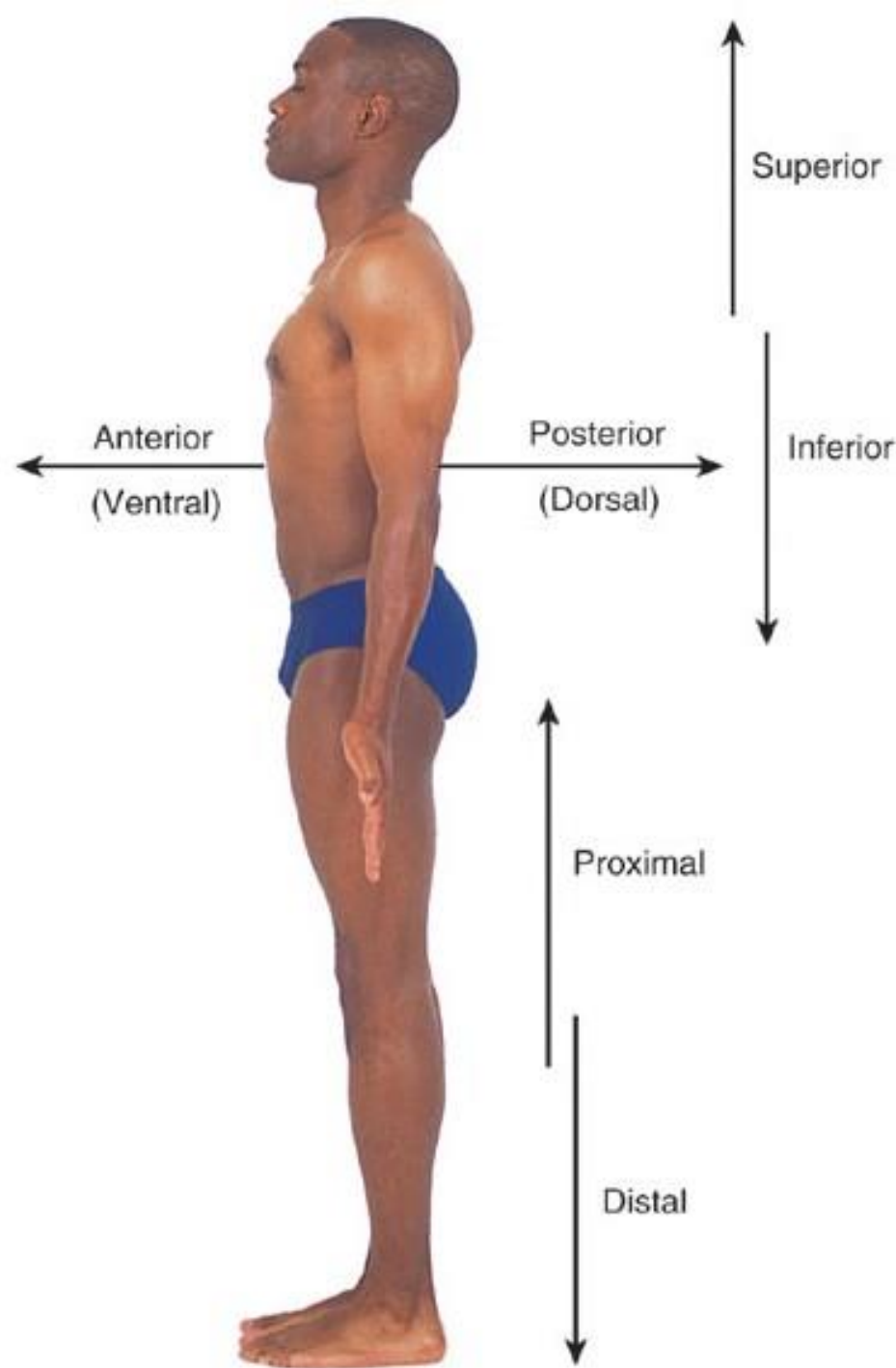
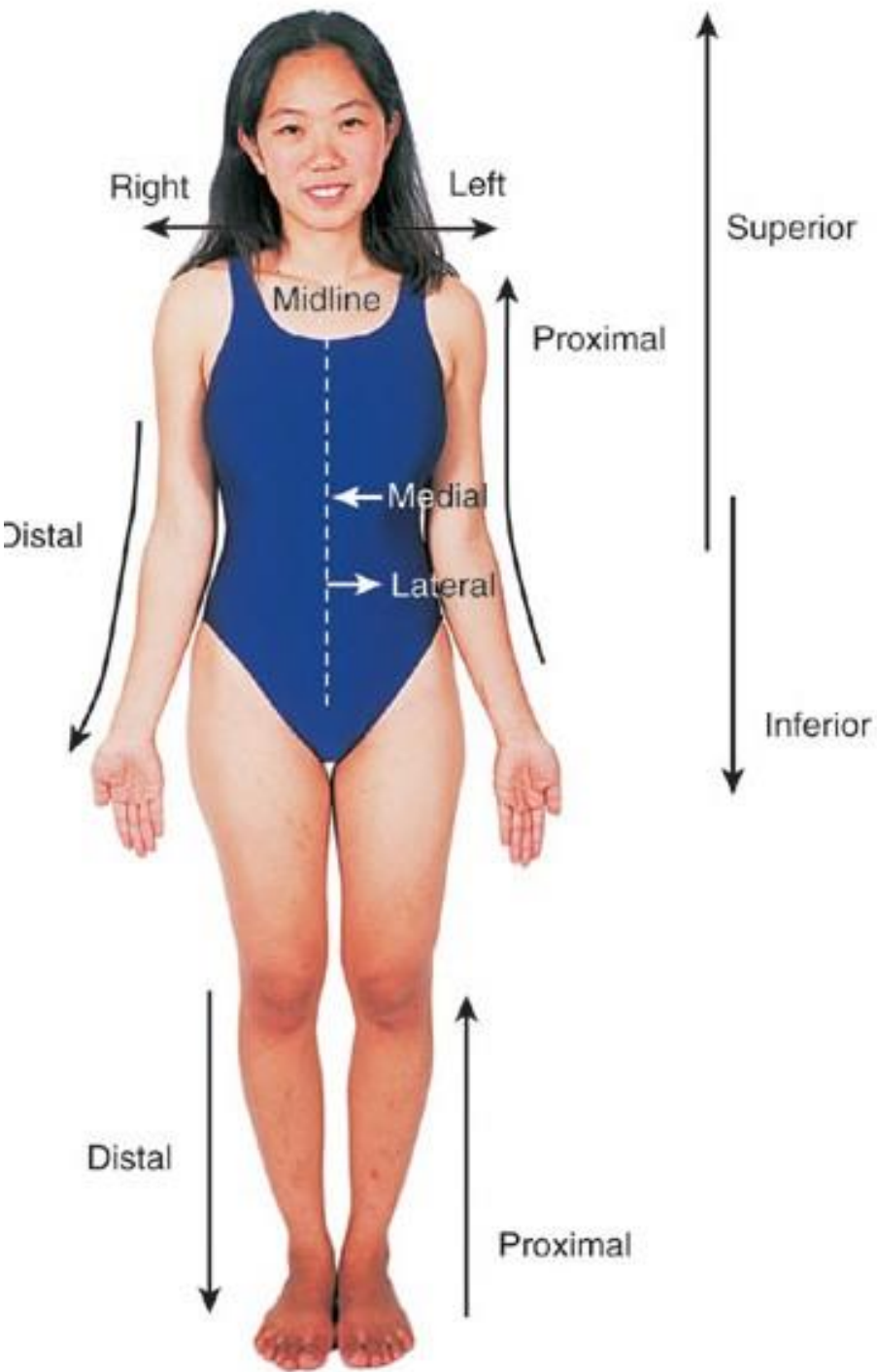
inferior

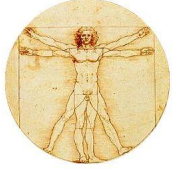


**Medial** is used to indicate that a structure is nearer to the median plane of the body. For example, the 5th digit of the hand (little finger) is medial to the other digits.

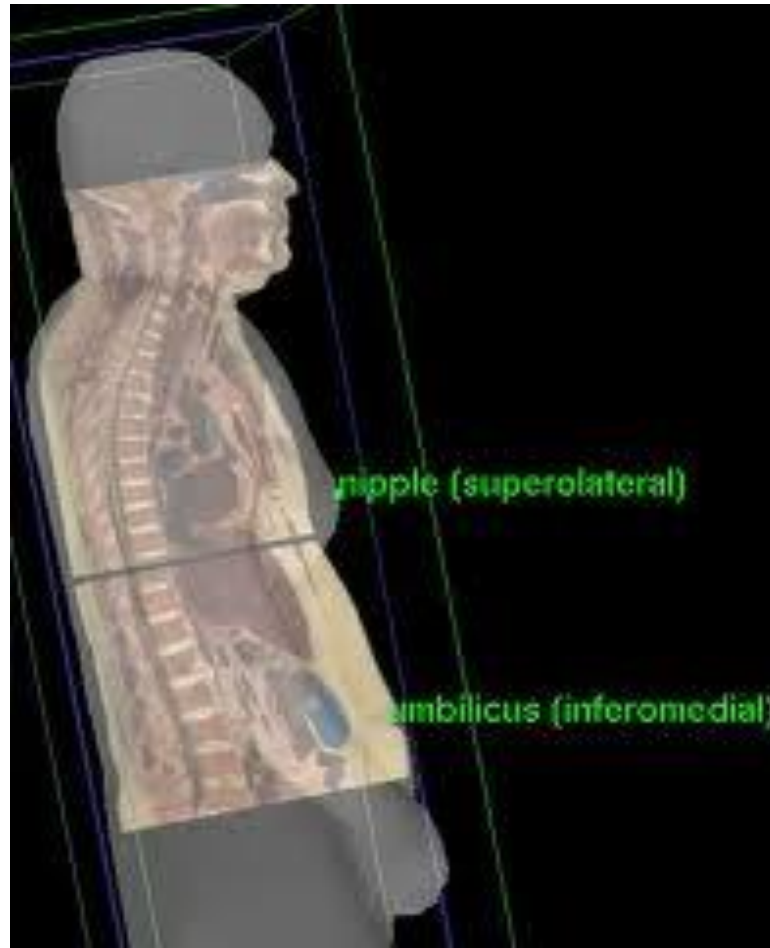
**Lateral** stipulates that a structure is farther away from the median plane. The 1st digit of the hand (thumb) is lateral to the other digits.

**Dorsum** usually refers to the superior aspect of any part that protrudes anteriorly from the body, such as the dorsum of the tongue, nose, penis, or foot

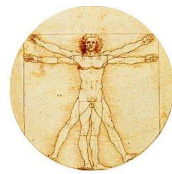




- Combined terms describe intermediate positional arrangements: inferomedial means nearer to the feet and median plane—for example, superolateral means nearer to the head and farther from the median plane.

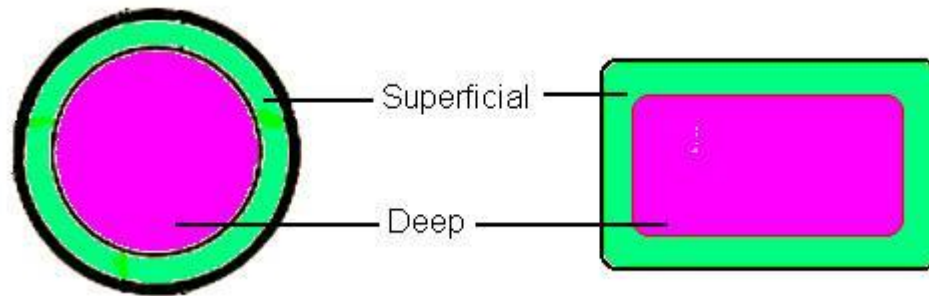




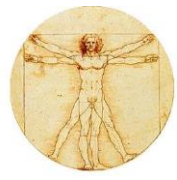


Other terms of relationship and comparisons are independent of the anatomical position or the anatomical planes, relating primarily to the **body's surface or its central core**:

**Superficial**, **intermediate**, and **deep (Lat. Profundus, profunda)** describe the position of structures relative to the surface of the body or the relationship of one structure to another underlying or overlying structure.

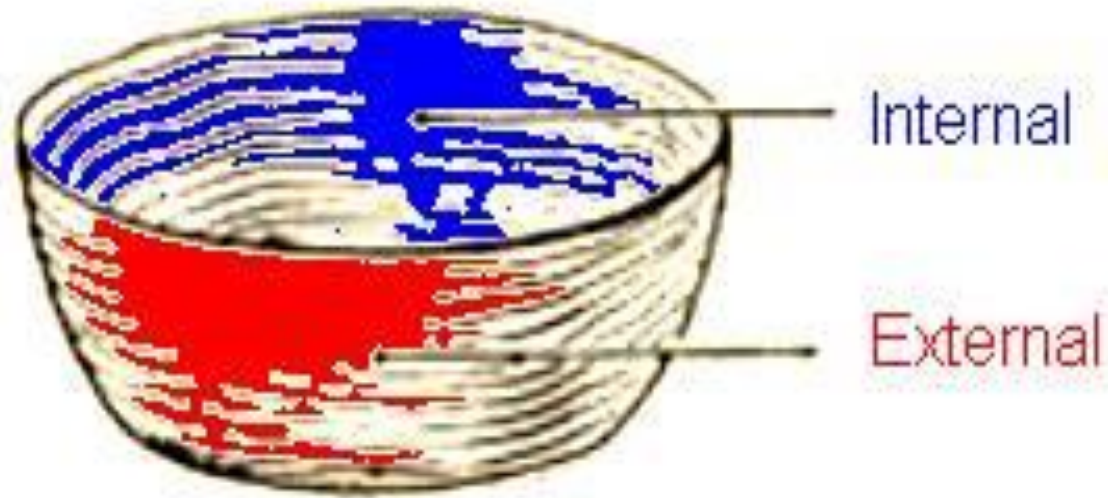


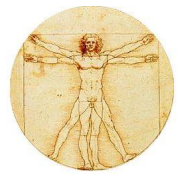
**External** means outside of or farther from the center of an organ or cavity, while **internal** means inside or closer to the center, independent of direction.



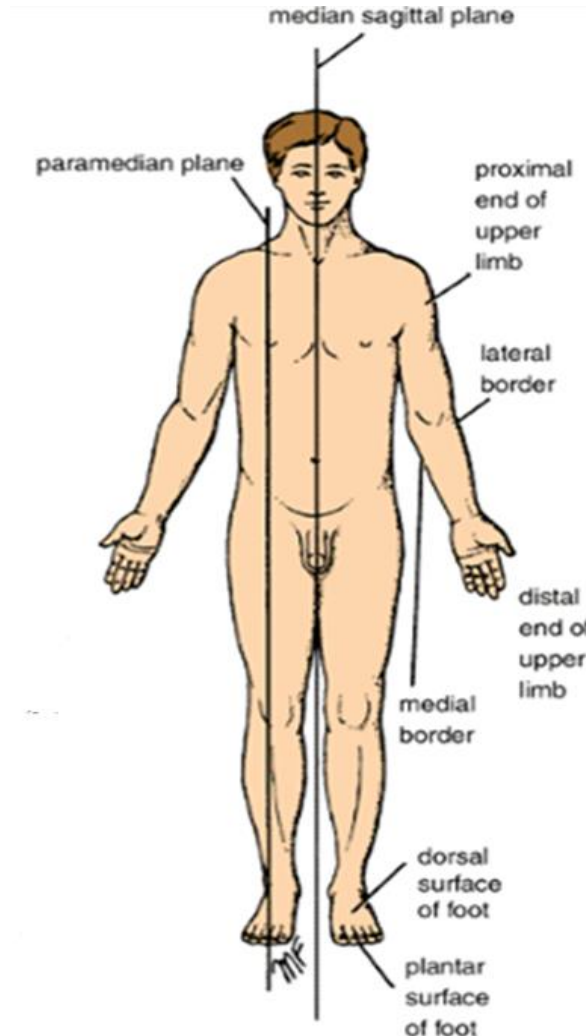
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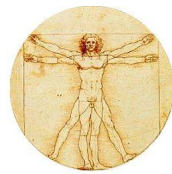




**Proximal** and **distal** are used when contrasting positions nearer to or farther from the attachment of a limb or the central aspect of a linear structure (*origin* in general), respectively. For example, the arm is proximal to the forearm and the hand is distal to the forearm.



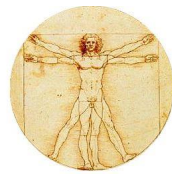
# TERMS OF LATERALITY



- Paired structures having right and left members (e.g., the kidneys) are **bilateral**, whereas those occurring on one side only (e.g., the spleen) are **unilateral**.
- Something occurring on the same side of the body as another structure is **ipsilateral**.
- **Contralateral** means occurring on the opposite side of the body relative to another structure.



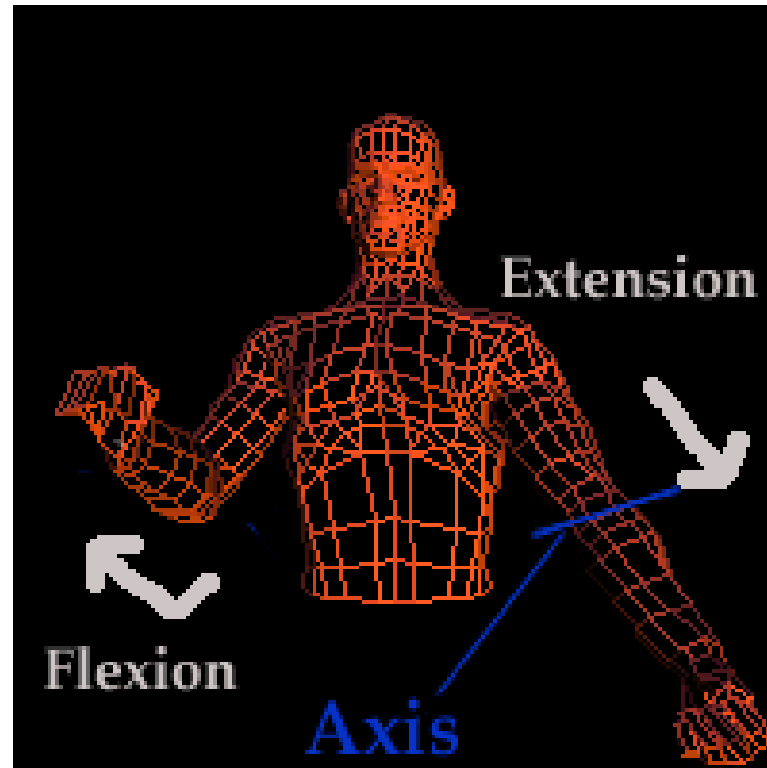
# TERMS OF MOVEMENT



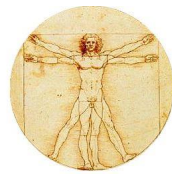
- Various terms describe movements of the limbs and other parts of the body.
- Most movements are defined in relationship to the anatomical position, with movements occurring within, and around axes aligned with, specific anatomical planes.
- While most movements occur at joints where two or more bones or cartilages articulate with one another, several non-skeletal structures exhibit movement (e.g., tongue, lips, eyelids).

## Terms of movement may also be considered in pairs of opposing movements:

**Flexion** and **extension** movements generally occur in *sagittal planes* around a transverse axis.



# Flexion



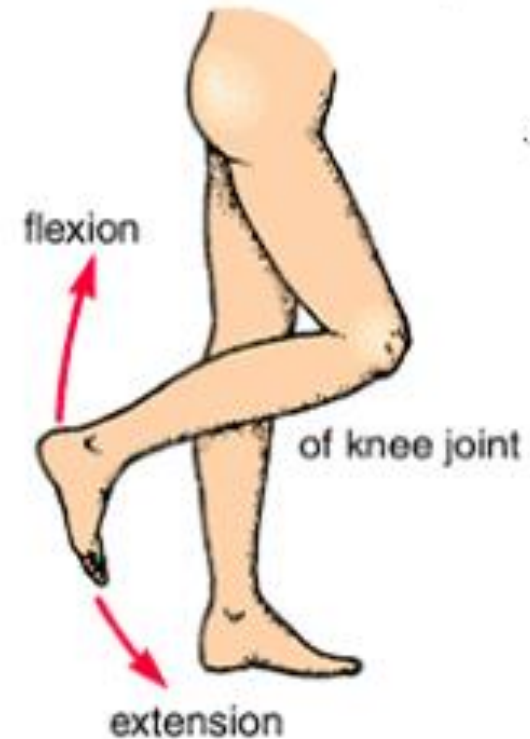
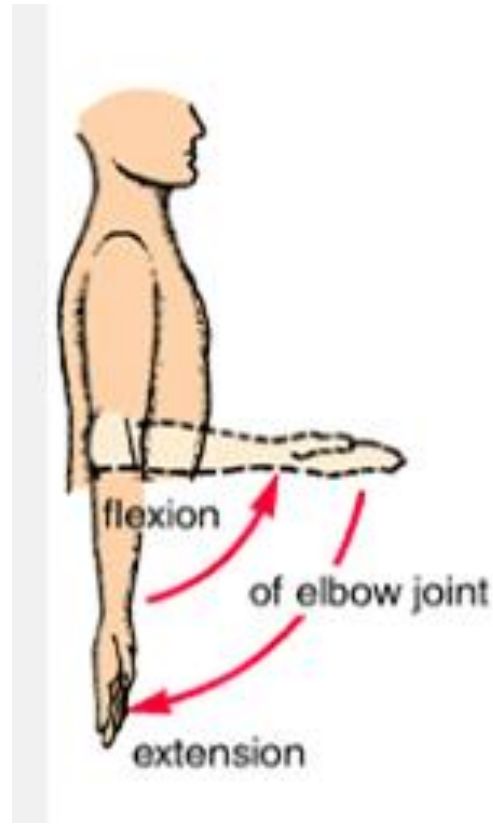
bending or decreasing the angle between the bones or parts of the body

For most joints (e.g., elbow) in an anterior direction  
occasionally posterior

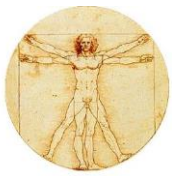
knee joint.

## Lateral flexion

movement of the trunk in  
the coronal plane.



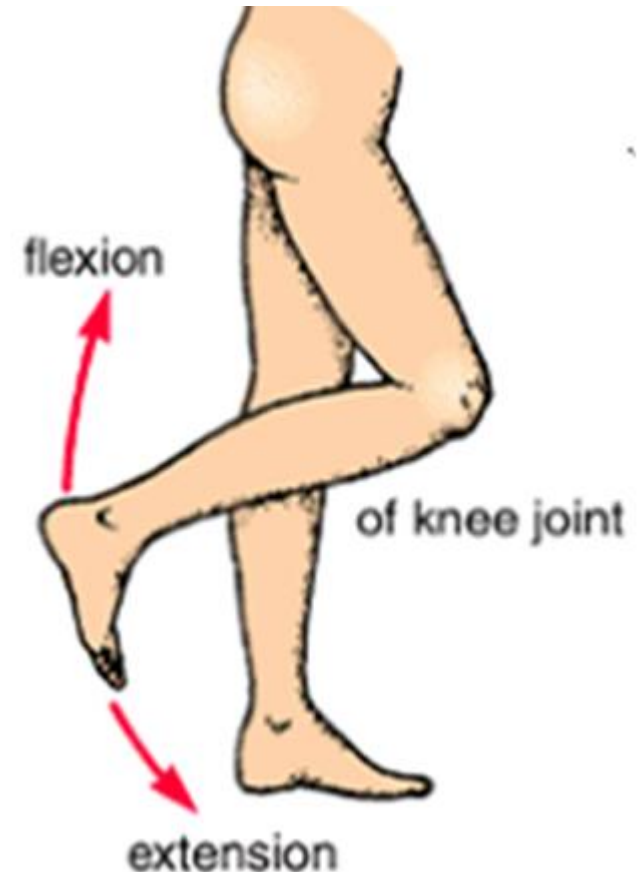
# Extension



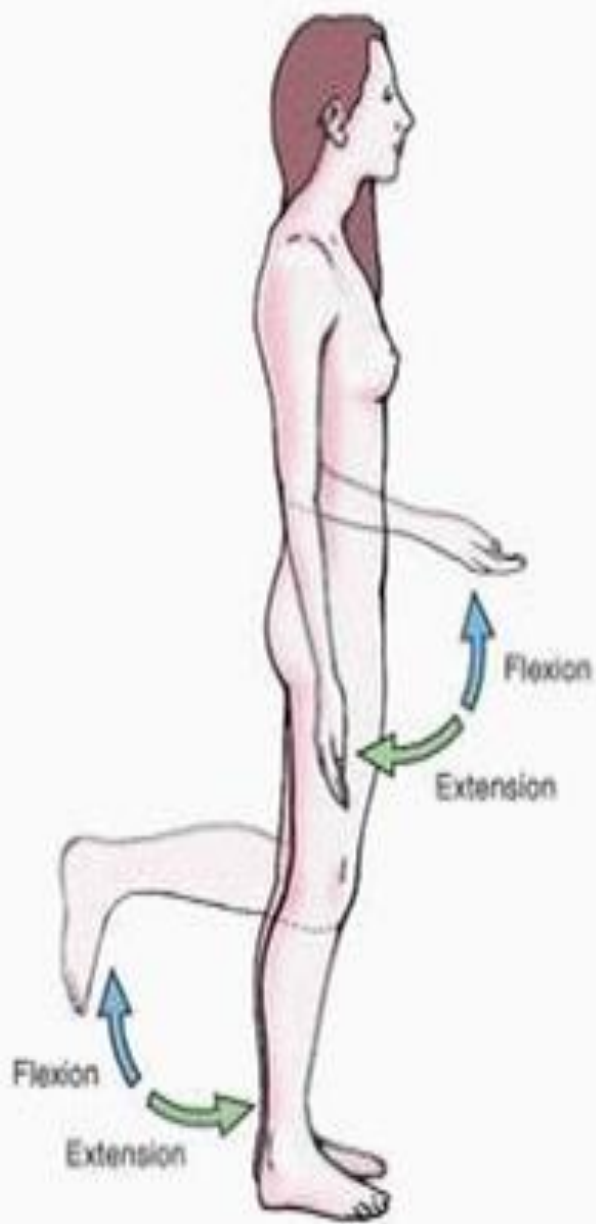
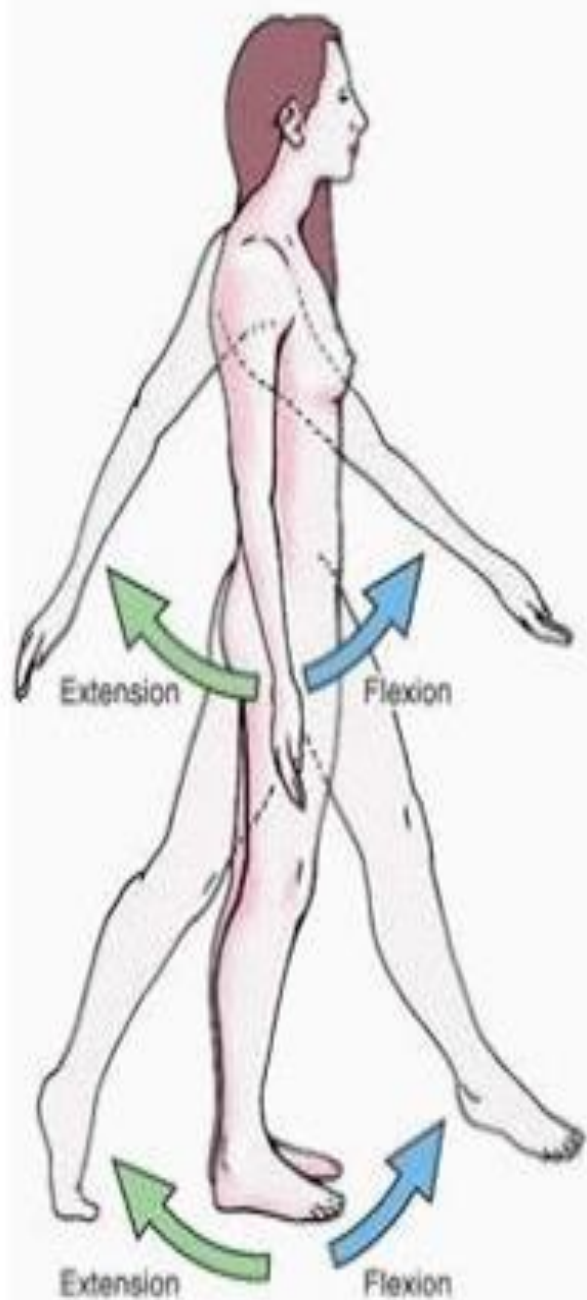
straightening or increasing the angle between the bones or parts of the body

usually occurs in a posterior direction.

Knee joint exceptional  
flexion of the knee - posterior movement  
Extension- anterior movement.

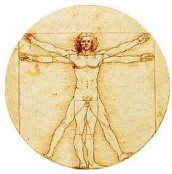






# Dorsiflexion

flexion @ ankle joint



when walking uphill

lifting the front of the foot and toes off the ground



# Plantarflexion

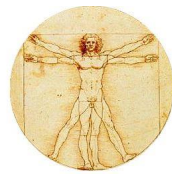
bends the foot and toes toward the ground

when standing on your toes.



Dorsiflexion and plantarflexion of foot at ankle joint

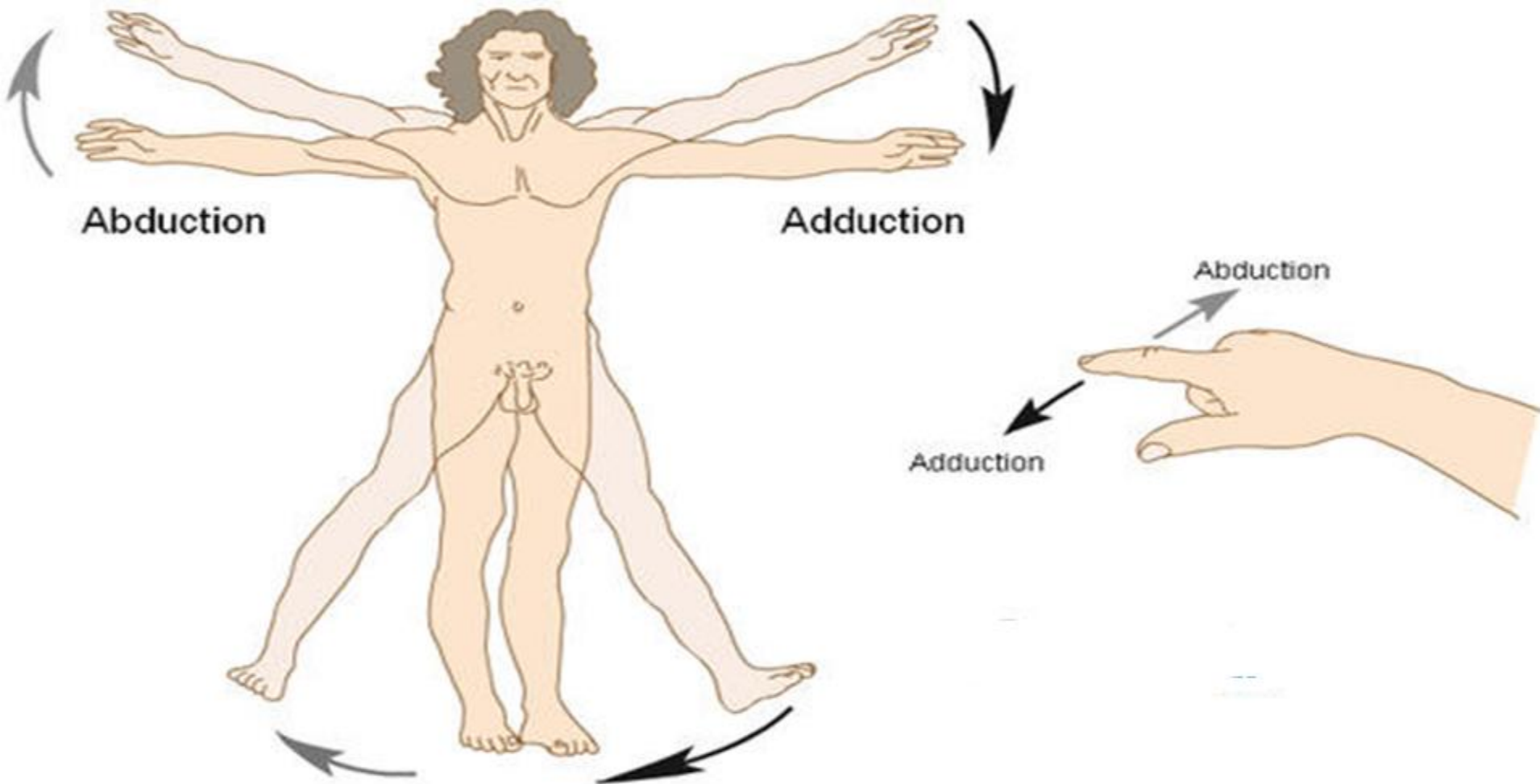
# abduction & adduction

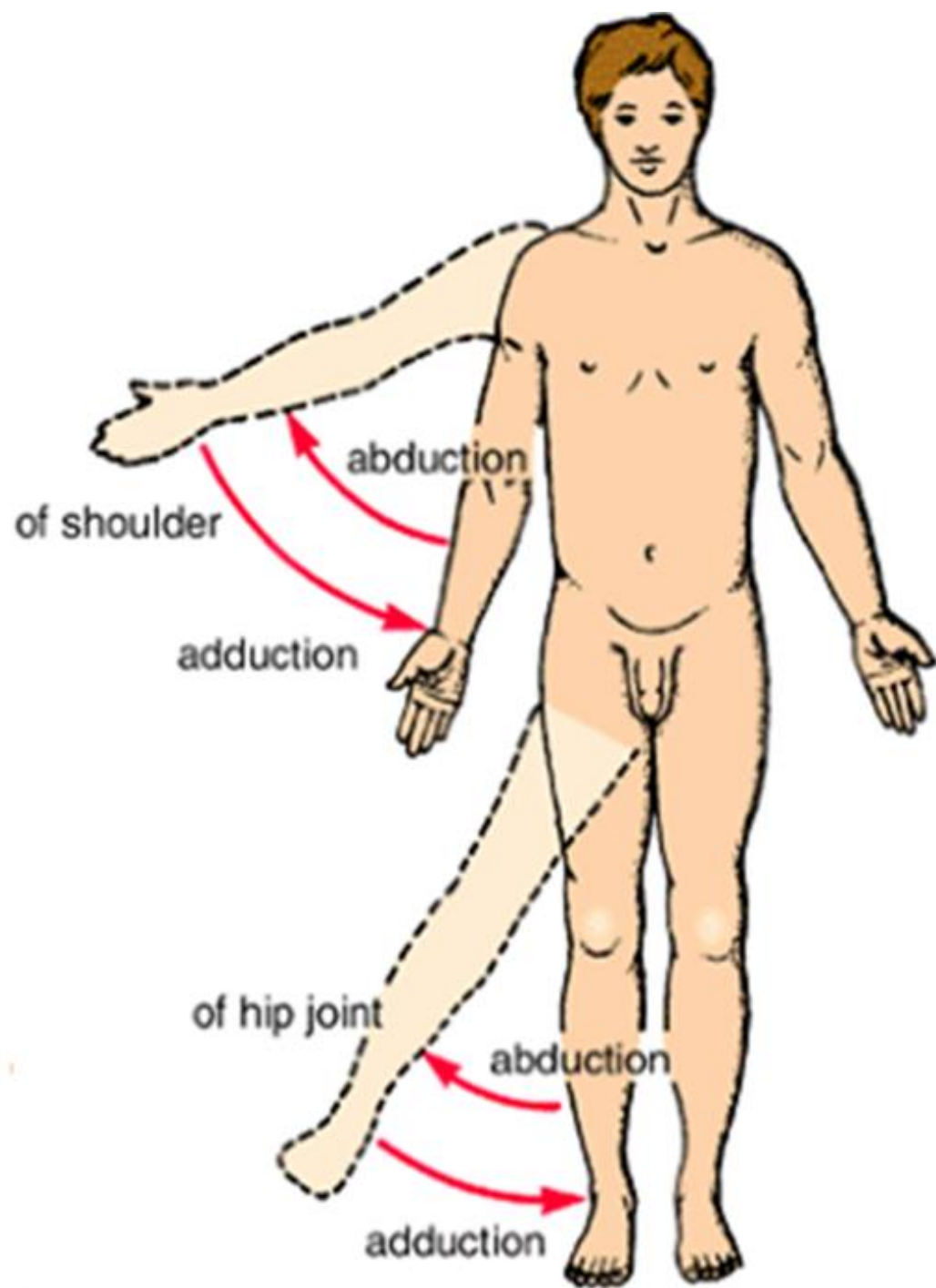


@ a frontal plane around an anteroposterior axis

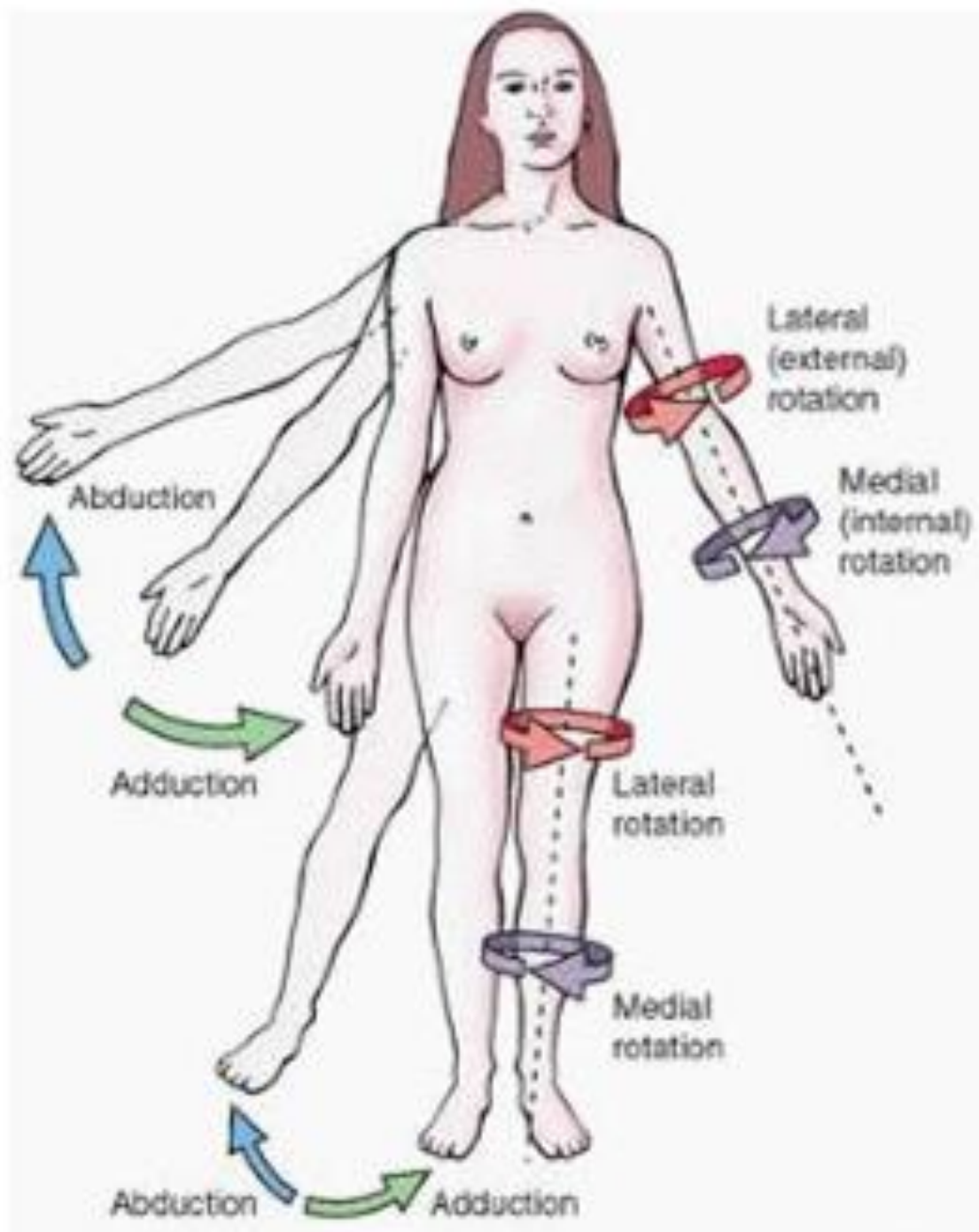
**Abduction** moving away from the median plane except digits

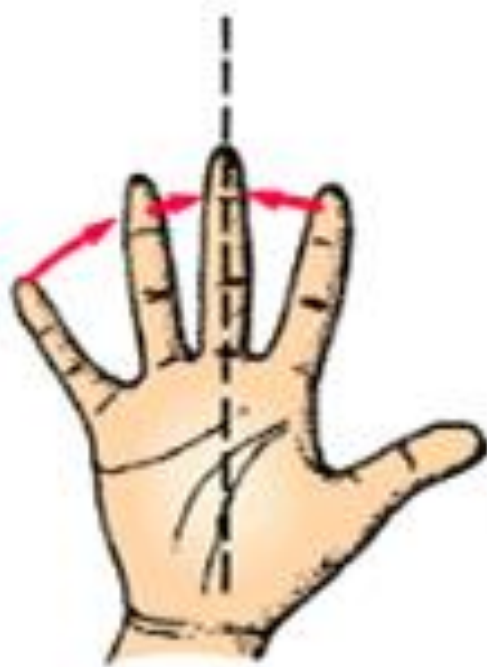
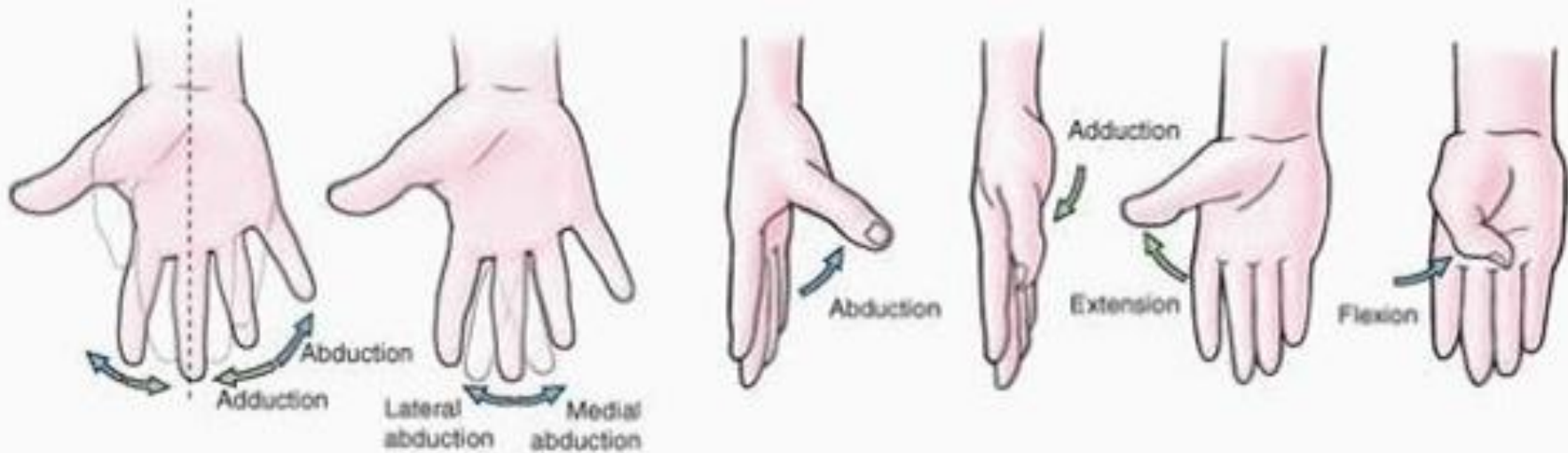
**Adduction** moving towards the median plane



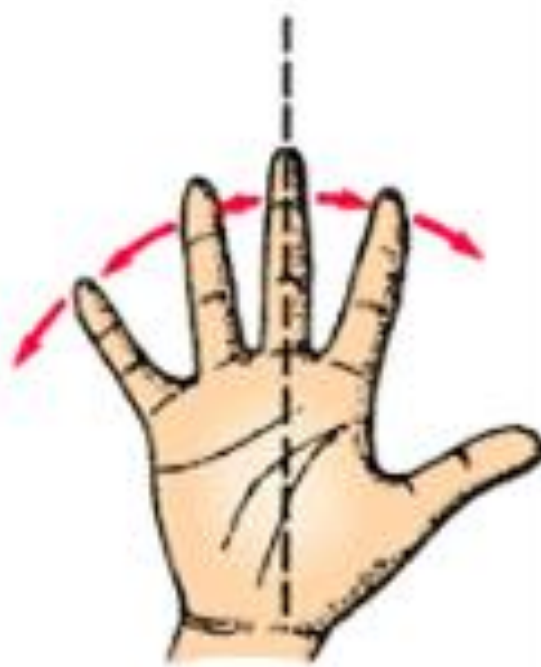






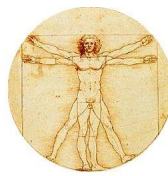


adduction of fingers



abduction of fingers

# Circumduction

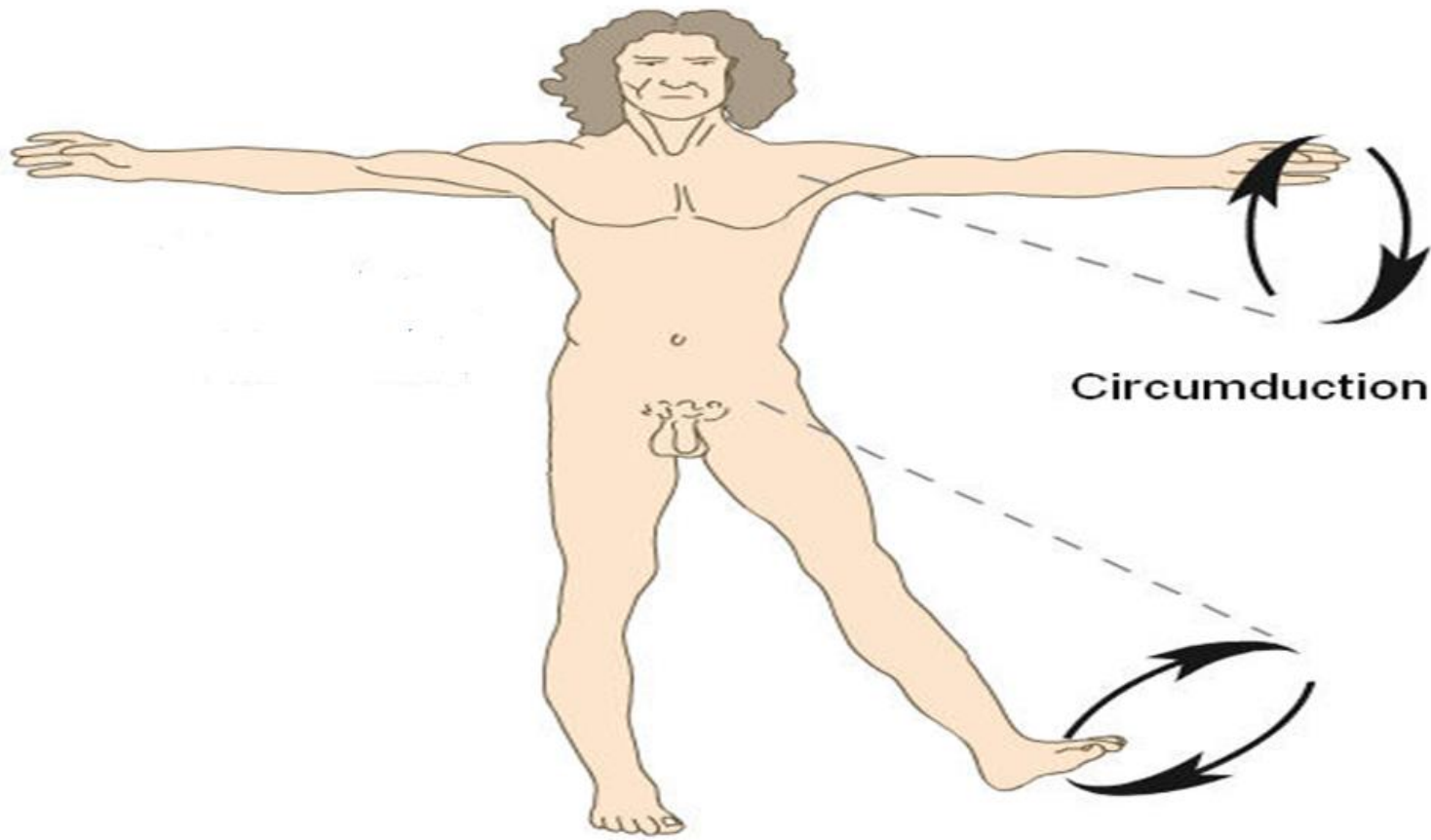


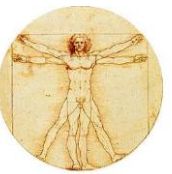
circular movement

sequential flexion, abduction, extension, and adduction

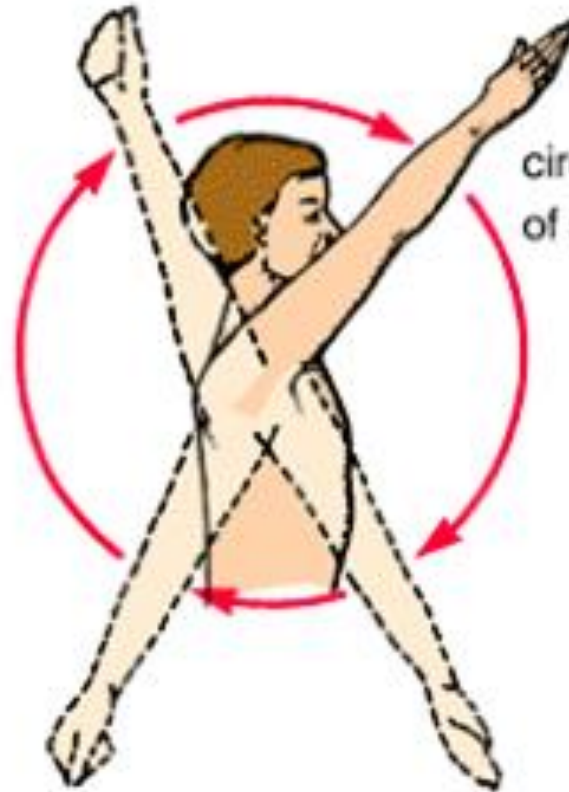
the distal end of the part moves in a circle.

- shoulder joint
- hip joint





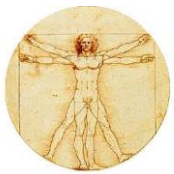
Circumduction



circumduction  
of shoulder joint



# Rotation



turning or revolving a part of the body around its longitudinal axis  
such as turning one's head to face sideways.

## **Medial rotation (internal rotation)**

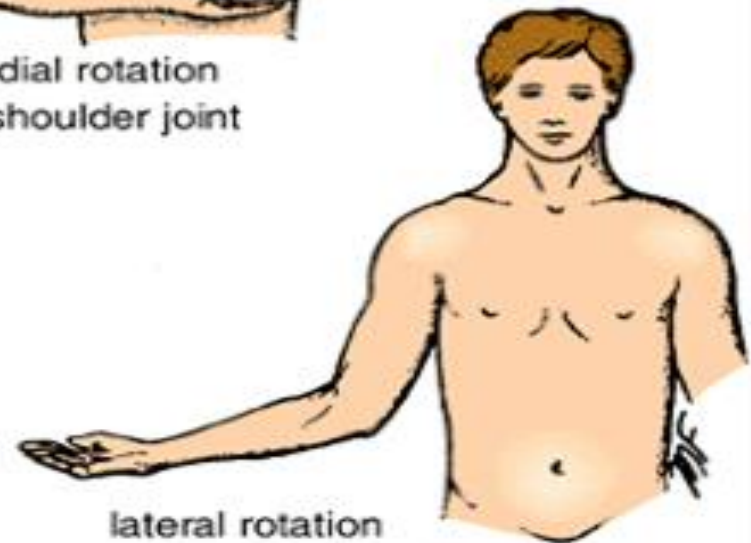
anterior surface of a limb closer to  
the median plane



medial rotation  
of shoulder joint

## **lateral rotation (external rotation)**

anterior surface away from the  
median plane.

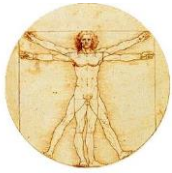


lateral rotation  
of shoulder joint

# Pronation

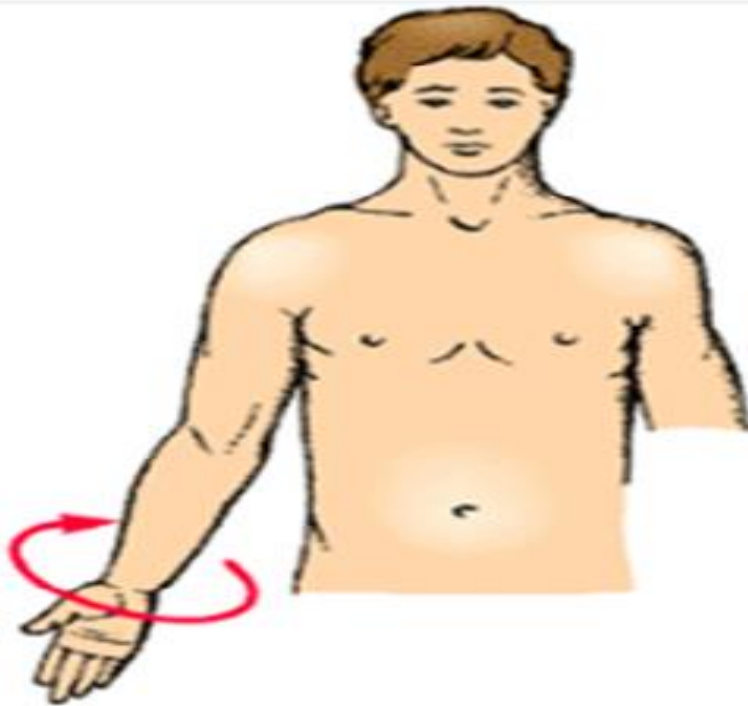
rotates forearm medially

palm of the hand faces posteriorly  
its dorsum faces anteriorly.

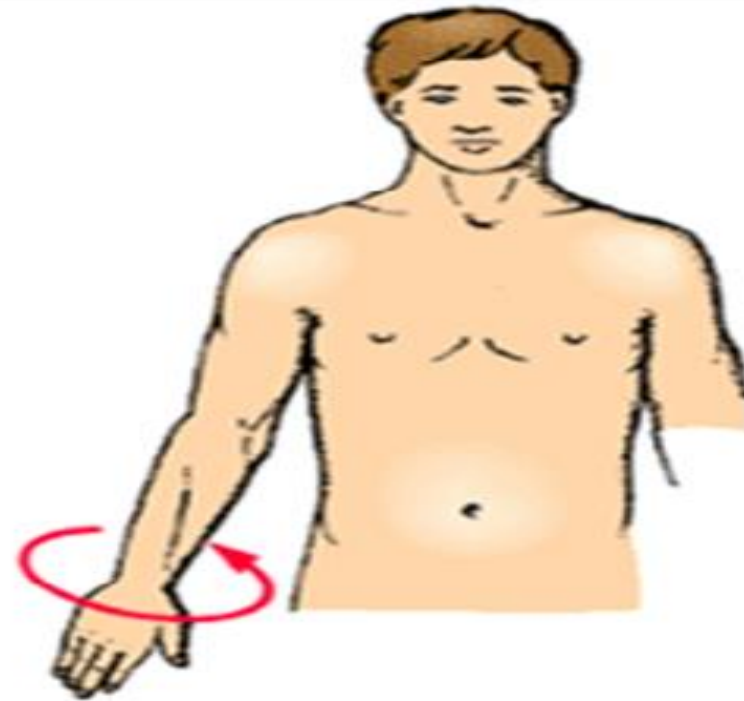


# Supination

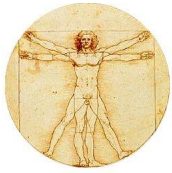
opposite rotational movement



supination of forearm



pronation of forearm

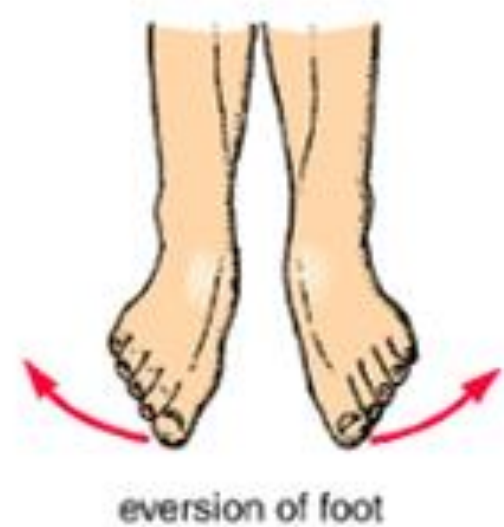
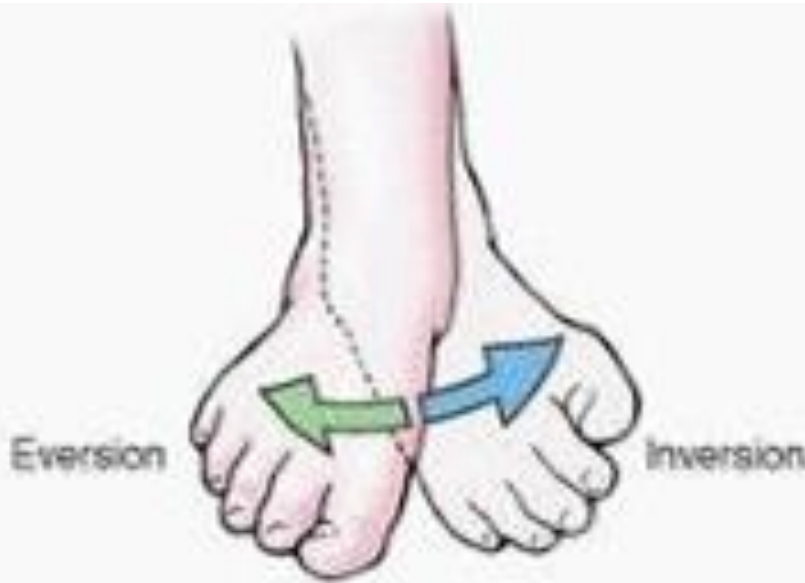


# Eversion

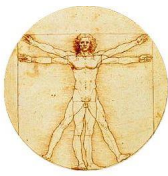
sole of the foot away from the median plane  
sole turns laterally

# Inversion

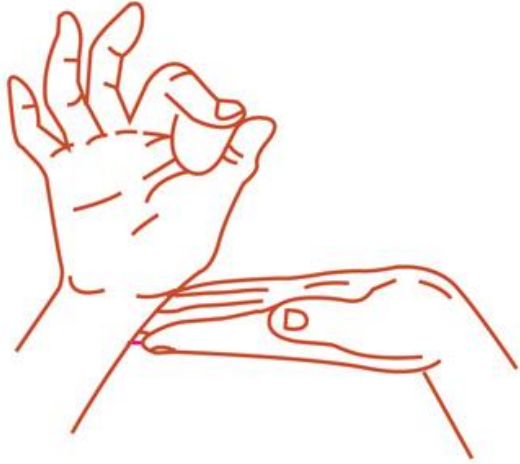
sole of the foot toward the median plane (facing the sole medially).



# Opposition



pad of the 1st digit (thumb) brought to another digit pad  
button a shirt - lift a teacup by the handle



*«tea» in sign language*

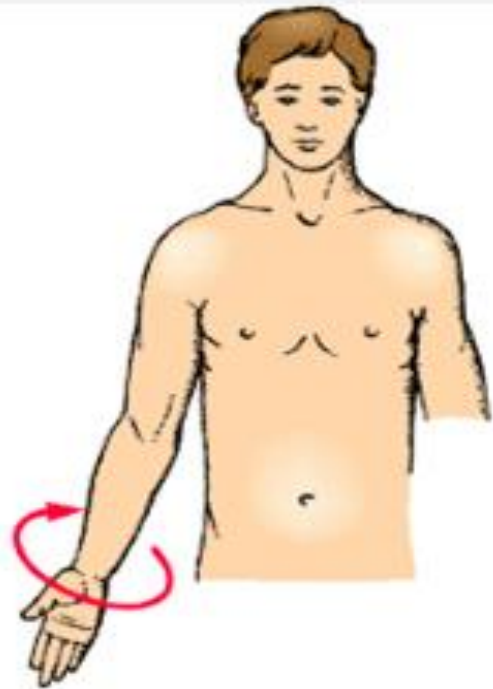
## Thumb Opposition



# Reposition

1st digit from the position of opposition  
back to its anatomical position

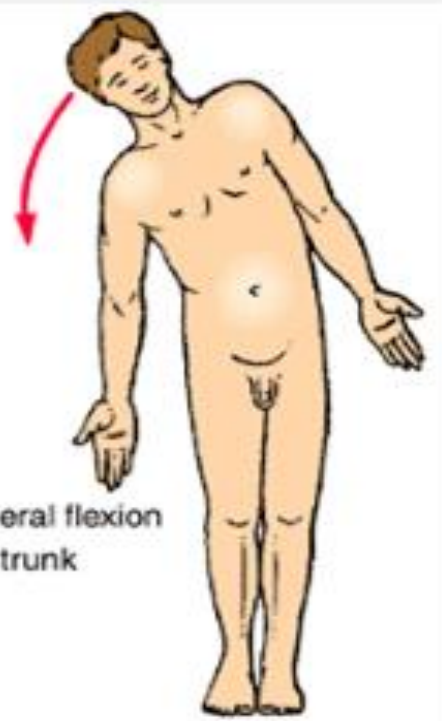




supination of forearm



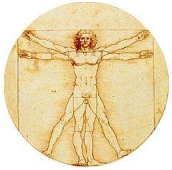
pronation of forearm



lateral flexion of trunk

# Elevation

raises or moves a part superiorly  
elevating the shoulders

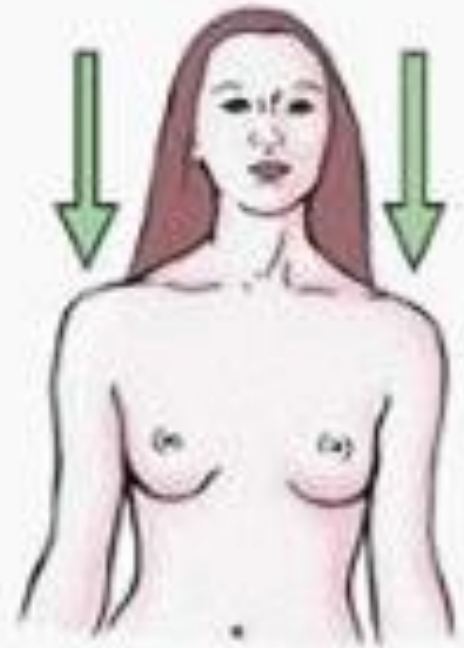


# Depression

lowers or moves a part inferiorly  
depressing the shoulders



Elevation



Depression